



May we give them roots to grow and wings to fly.



Our Curriculum – Medium-Term Planning

Term and Year:	Summer 1
Class:	Year 2
Subject:	Geography
Key Unit Question:	Where is China?
Key Themes:	Exploration and Invention
Memorable Experience:	Oriental Museum

Vocabulary that will be taught:

Asia: largest continent in the world – the continent where China is
City: a large place where lots of people live
Culture: the ideas, customs and beliefs of a group of people
Festival: a day or period of celebration

Great Wall of China: a stone wall across northern China
Mount Everest: the highest mountain in the world
Population: all the people who live in a particular place
Provinces: an area that is governed as part of a country or an empire

National Curriculum Objectives:

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Rationale:

In this unit, children are able to develop their geographical knowledge of the world we live in by studying a non-European country. Children will be able to use the skills they have learned so far in KS1 to explore new geographical knowledge and work to develop new skills such as comparing and contrasting key geographical similarities and differences. This will support learning in KS2 when the children will explore similarities and differences between a region of the United Kingdom, a region in a European country and a region in North or South America.

Prior Knowledge:

Children learned about Chinese New Year in Reception when studying festivals and celebrations (Understanding the World). Children were introduced to the concept that people live in different places all over the world and that some things are the same and some things are different.

Children completed some work on oceans and continents throughout KS1 and have studied London which will give them opportunities to make comparisons later in the unit.

What do we intend pupils to know and be able to do at the end of this unit?

Substantive knowledge:

- I know where China is
- I know human and physical features in China
- I know the similarities and differences between China and the UK

Disciplinary knowledge:

- I can use a world map, atlas and a globe to locate China
- I can find human and physical features in China
- I can explain geographical similarities and differences between China and the UK



Key lesson questions		Activities/Key points
Lesson 1	Where is China on a map? - I can describe where China is located in the world. - I can use an atlas independently to locate China on a world map. - I can name some major cities in China.	- Use Google Maps to show the location of China in relation to Asia, the rest of the world and to the UK. Discuss the key features of the map and pinpoint the capital city (Beijing), main cities (Shanghai, Hong Kong, Chengdu etc.), rivers (Yangtze River and Yellow River), bordering countries (14 in total) and surrounding oceans (Pacific, East China sea, Yellow sea, Bay of Bengal) and islands off the coast of China (Hainan). Model how to use the atlas appropriately and how to locate places/features. - Children label the capital city, major cities, oceans and rivers as well as a range of human and physical features independently, answer the following questions: <i>Can you find the capital city?</i> <i>Can you find Yangtze river?</i> <i>Can you find a city in the North of China?</i> <i>Which cities are on the coast?</i> <i>Name an ocean near to China. Name 2 countries which border China.</i>
Lesson 2	What can I find in China? - I can explain the difference between human and physical features - I can learn about human and physical features in China - I can compare and contrast human and physical features in China and the UK	- Children will learn about the main human and physical features in China. Highlight how these might be different or similar to the UK. - Watch: https://www.youtube.com/watch?v=A3JooHAGYHQ - Children to complete fact files to compare China to the UK - Consider the following: - Weather - Rivers - Mountains - Landmarks
Lesson 3	What is China like? - I can explain what culture means - I can learn about life in China - I can compare and contrast life in China and the UK	- Children will learn about life and culture in China. Highlight how these might be different or similar to the UK. - Children to complete fact files to compare life in China to life in the UK - Consider the following: - School - Housing - Food - Festivals and celebrations
Lesson 4	What can I learn about cities in China? - I can learn about the capital city of China - I can learn about the largest city in China - I can compare and contrast cities in China and the UK	- Children discuss how the capital city Beijing may be different or similar to London. How is Beijing different or similar to London? Model an example e.g. 'Beijing is a busy city with lots of traffic, as is London'. Encourage children to discuss the similarities and differences. - Watch the following video about Shanghai (https://www.youtube.com/watch?v=ZE-TQKhOdWk) the largest city in China, compare with London – the largest city in England. Complete a table with similarities and differences. - Extension: Children to write a paragraph about which city they would rather live in – Beijing or Shanghai and explain why.



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Lesson 5	How did sea rescue improve as a result of Grace Darling's story? • I can ask and answer geographical questions • I can identify seasonal and daily weather patterns • I can use basic geographical vocabulary	• Children to create a double page spread in their books showing all they have learned about China in the last half term including: - Weather - Physical features (including rivers and mountains) - Landmarks and human features - Culture - Food - Farming - School - Cities (including Beijing and Shanghai)
Lesson 6	Where is China? End of Unit Assessment / Knowledge Harvest	