



### Diary Dates

#### Autumn Term 2024

<b>Wed 17<sup>th</sup> Sept</b>	Online Safety Open Evening for families
<b>Fri 20<sup>th</sup> Sept</b>	European Day of Languages Breakfast – 8.15am – 8.45pm Spaces to be booked via ParentPay
<b>Fri 27<sup>th</sup> Sept</b>	MacMillan Coffee Afternoon 3.30 p.m.
<b>Wed 2<sup>nd</sup> Oct</b>	Whole School at Church 9:30am – families welcome (Harvest)
<b>Thur 3<sup>rd</sup> Oct</b>	Open Afternoon for prospective parents 2-5pm
<b>Fri 4<sup>th</sup> Oct</b>	Family Friday 9-9.30a.m./Stay and Play Ms Lilley's class Theme – Black History Month
<b>Mon 7<sup>th</sup> Oct</b>	Phonics meeting for EYFS, 1/2 parents 5pm
<b>Tues 8<sup>th</sup> Oct</b>	Miss O'Neil's Class Collective Worship 9.15am all welcome
<b>Wed 16<sup>th</sup> Oct</b>	KS2 Cinema evening 5.00-6.30pm
<b>Fri 18<sup>th</sup> Oct</b>	Celebration worship 2.30pm families welcome
<b>Fri 25<sup>th</sup> Oct</b>	Non-uniform day (in aid of School Fund)
<b>Fri 25<sup>th</sup> – Sun 3<sup>rd</sup> Nov</b>	Autumn Half Term – School Closed
<b>Mon 4<sup>th</sup> Nov</b>	School reopens
<b>Thur 7<sup>th</sup> Nov</b>	Open Afternoon for prospective parents 2-5pm
<b>Fri 8<sup>th</sup> Nov</b>	Bacon/Sausage Butty morning 8.15am
<b>Fri 8<sup>th</sup> Nov</b>	Family Friday 9-9.30a.m./Stay and Play Ms Lilley's class Theme – Anti Bullying Week
<b>Mon 11<sup>th</sup> Nov</b>	<b>Seaton Holme - Armistice Day Commemoration 10.45-11.05am</b> – Families welcome
<b>Tues 12<sup>th</sup> Nov</b>	Mrs Appleby's Class Collective Worship 9.15am all welcome
<b>Wed 20<sup>th</sup> Nov</b>	Whole School at Church 9:30am – families welcome
<b>Mon 25<sup>th</sup> Nov</b>	Parental Consultation meetings
<b>Tue 26<sup>th</sup> Nov</b>	Parental Consultation meetings
<b>Thur 28<sup>th</sup> Nov</b>	Phototronics – individual photographs and siblings (including younger siblings who have not yet started school) 8.30am
<b>Mon 2<sup>nd</sup> Dec</b>	Non-uniform day (donations in aid of Christmas Fair)
<b>Thur 5<sup>th</sup> Dec</b>	Open Afternoon for prospective parents 2-5pm
<b>Fri 6<sup>th</sup> Dec</b>	Family Friday 9-9.30a.m./Stay and Play Ms Lilley's class Theme – Reading for pleasure
<b>Fri 6<sup>th</sup> Dec</b>	Tree Lighting at Seaton Holme 3.30pm
<b>Mon 9<sup>th</sup> Dec</b>	Reception and Year 1 Nativity - time to be confirmed PM
<b>Tues 10<sup>th</sup> Dec</b>	Reception and Year 1 Nativity - time to be confirmed AM
<b>Wed 11<sup>th</sup> Dec</b>	Advent Service St. Mary's 2.15pm. All welcome
<b>Thur 12<sup>th</sup> Dec</b>	Save the Children Christmas Jumper Day
<b>Fri 13<sup>th</sup> Dec</b>	Christmas Market 3.30pm
<b>Mon 16<sup>th</sup> Dec</b>	School Choir Christmas Concert 4.30pm
<b>Tues 17<sup>th</sup> Dec</b>	Christmas Party/Disco – YR/1/2 4.45-5.45pm Y3/4/5/6 6-7pm
<b>Fri 20<sup>th</sup> Dec</b>	Non-uniform day
<b>Fri 20<sup>th</sup> Dec</b>	School closes for Christmas break
<b>Fri 20<sup>th</sup> Dec – Sun 5<sup>th</sup> Jan</b>	Christmas Holidays - School Closed
<b>Mon 6<sup>th</sup> Jan</b>	School Closed - PD Day for school staff
<b>Tues 7<sup>th</sup> Jan</b>	School reopens

### Stars of the week Friday 13<sup>th</sup> September 2024

Ms. Lilley's Class – ELM	Hanson B
Miss Defty's Class – OAK	Ella-Rose M
Mr Churchill's Class – MAPLE	Fearne O
Mrs Appleby's Class - WILLOW	Honey C
Mr Nelthorpe's Class– SYCAMORE	Essy N
Miss O'Neil's Class - PINE	Grace E
Pupils' Pupil	Isla M YR5/ Isla M YR2
Staff member of the week	Mrs Wray– Lunchtime Supervisor

### Attendance week commencing Monday 9<sup>th</sup> September 2024

Reception	99.33
Year 1	97.03
Year 2	94.29
Year 3	96.67
Year 4	98.82
Year 5	98.18
Year 6	95.5



*If children do something nice/kind/above and beyond at home/outside of school, parents can take a photo of it and email it to school. The photos will then be printed and put in the Random Act of Kindness book and shared in our Newsletter.*

Mrs Kirkwood regularly takes children out into the local community to deliver random acts of kindness to residents of Easington. The children love delivering a surprise and making someone smile. Watch this space for our next delivery

..... 😊



During our Family Friday this morning, some of our children delivered Random Act of Kindness gifts. What a perfect start to the day 😊

### Welcome Mr Nelthorpe

We just wanted to say a big Easington welcome to Mr Nelthorpe who is teaching our Year 4/5 class 😊 He has settled into our school wonderfully in the last few weeks and we are excited to have him in our school this year.

### Youth Club

The fantastic Youth Club that Callum and Glynis run at the Church Hall is taking place tonight and runs on a fortnightly basis. Children from our Current Year 4 and 5 (Year 5 and 6 in September) are welcome to attend.







*May we give them the roots to grow and the wings to fly*

### Family Friday

What an amazing attendance for our first Family Friday of the year. We celebrated our fantastic Emergency Services and the brilliant job they do day in day out.

We also had our wonderful Random Of Kindness which were given to parents and grandparents.

Thank you to all our families for your continued support and helping to continue in making our school the special place it is.

Happy, Healthy and Fulfilled 😊😊







Please spread the word to family and friends about our Open Day next month



## Easington C of E Primary School Open Afternoon

### Thursday 7<sup>th</sup> November 2024

### Drop in between 2.00-5.00pm



September 2025 will soon be here! Come and have a look around our wonderful school to see what we offer our children and families.

- Visit our Early Years classroom and outdoor learning area
- Enjoy a tour of our school
- Meet our Head Teacher and EYFS team

We would love you to join us and experience our welcoming and caring school before making such an important decision for your child.

OFSTED (Good) June 2019 and SIAMS (Outstanding) May 2017 confirm:

- "What I like most about my school is that teachers care about my happiness." *Child's comment*
- "Very friendly and professional staff who go the extra mile." "I am over the moon with how my child has settled into school." *Parent comments*
- "The Reception classroom is a well-cared-for, inviting, engaging space, creatively organised and well resourced. Children are often absorbed and enthused in their play and exploration. Many activities children engage in independently challenge them because of the quality of the resources and the way these are arranged." *OFSTED*
- The school's distinctive Christian values of trust, thankfulness, hope, friendship and forgiveness are the very heartbeat of this vibrant and inclusive community *SIAMS*

We believe that all children who become pupils at our school deserve the best and our aim is to help them succeed in every area of school life – academic, social, personal, physical and spiritual.

Hall Walk, Easington, County Durham, SR8 3BP

✉ [admin@easingtonprimary.org.uk](mailto:admin@easingtonprimary.org.uk)

🌐 <http://www.easingtonprimary.org.uk>

☎ 0191 5270259



<https://www.facebook.com/easingtoncofe/>



## A reminder about our Online Safety Open Evening for families- everyone welcome:

### Online Safety Open Evening

Tuesday 17<sup>th</sup> September 5:30pm – 6:30pm

Dear parents,

At Easington C of E Primary School, we understand that the online world is a significant part of our children's lives and that it can be a positive tool. However, we also know that there are risks posed to children online. We are writing to you as we believe it is important for us to work in partnership with parents to **keep pupils safe online**.

Children regularly use different websites and apps from their parents, and it can be hard to keep up in this ever-changing digital world. Below are some stats that show how much the internet has become part of children's lives.

- *Over half of ten-year olds now own their own mobile phone*
- *30% of children of primary school age have a social media account*
- *70% of 11-15 year olds now have a social media profile, with Snapchat being the most prominent platform in this age group*
- *Children aged 5-15 now spend over 14 hours a week online, just over two hours a day*

On **Tuesday 17<sup>th</sup> September at 5:30pm**, we will be hosting an information evening for parents focusing on Online Safety. This will be led by Clennell Education Solutions, who the school work with in partnership in all areas relating to Safeguarding and keeping children safe.

During the presentation we will cover areas such as:

- *The risks children and young people face online.*
- *What is the school doing to help protect pupils.*
- *How parents can promote online safety at home.*

Parents will also have the opportunity to ask any questions relating to online safety.





May we give them the roots to grow and the wings to fly



# Conversation starters for parents and carers: ONLINE CONTENT



Trying to start a conversation about online safety with children can be a daunting task. There are many reasons why children may not want to talk to adults about it. One might be that they don't think you'll understand or that you won't know how to help if they came to you with an online problem. It can also be hard to start a conversation about something that you might have limited knowledge about. However, with screen time increasing during the lockdown, it's important now more than ever, to be talking to children about what they are accessing online.

## 1 ASK THEIR MOTIVATION

Sometimes it's easy to assume we know why children choose certain games or apps. It can seem obvious, like the child interested in football will be enthusiastic about the new FIFA game. But sometimes it can be more subtle than that. It could be that it's an outlet for their creativity or it might be that they like the look of the main character. Learning their motivation and knowing why they like it can help advising them on how to use it safely and help you discuss the pros and cons.



## 6 MAKE TIME TO LISTEN

When your child can't wait to tell you about their new game, always try and listen to what they say. We always have a lot on our minds, so it's easy for us to drift off onto other things which may be more important. However try to stay involved and ask them more details about aspects of the game/app. Children will appreciate your interest and the more questions you ask, the more you can find out. If you act uninterested, then they are less likely to tell you about it again in the future.



## 2 CULTIVATE A BLAME FREE CULTURE

Children can often blame themselves if they come across something that scares them or makes them feel uncomfortable. There will be times when your child has gone against something that you have forbidden, however, most children do not intend to put themselves at risk. Therefore, it's important that your child is able to come to you with a problem and won't be blamed for it. Try to understand what happened and why and warn them of the dangers once more. Engaging in a 'told you so' dialogue or suggesting they are in trouble for not listening may deter them from reporting any future concerns.



## 7 ASK THEM TO BE THE TEACHER

Showing an interest in what children are accessing online is a great opportunity for you to learn something new as well. Children on the whole love sharing their experiences so by asking them to teach you how to use an app or play a game is not only a great way to bond, but you will also feel more empowered to talk about it. It is easy to shy away from conversations when the child perhaps knows more about the subject content than you do. This can help to turn this around.



## 3 SHARE PERSONAL EXPERIENCE

Starting a conversation by sharing something that you've seen or that has made you feel uncomfortable can be a great opener. Talking about your own feelings can help children realise that it isn't just them - adults can be affected too. You can then go into how you coped with it therefore indirectly giving children advice on how they can also cope in uncomfortable situations. You can also explain that the reason that you've chosen to talk to them about it is because talking helps. Children will hopefully be able to see the parallels in the experiences and mimic your behaviour in future.



## 8 USE SCHOOL MESSAGING

It might be that your child's school has sent out a message about the Childline number or to remind children to use the CEOP button to report content. Ask the children what they learned about these at school. When would they use the Childline number? When would they need to use the CEOP button? What does it look like? Asking the children why the school thought that the information was so important that they sent out a message about it reinforces what they learnt whilst at school.



## 4 TALK ABOUT THE NEWS

Asking children what their response is to news stories around online safety can be revealing. For example, there has been a recent survey conducted by the BBFC who are currently campaigning for the application of age ratings and content warnings on video sharing platforms. What do they think about this? Can they think of a time when this would have helped themselves or someone they know? Are they against the idea? If so, why? Could they be accessing something they shouldn't be?



## 9 ASK ABOUT THE RISKS

Many children may know what online risks are and will happily explain the potential dangers. Listen and try not to be overly shocked if they tell you something that disturbs you. This can then lead nicely into you asking the question about what steps they are taking to look after themselves or what help they could seek if something goes wrong. Sometimes it's just nice to know that your children know the dangers and have taken steps to help reduce the risk for themselves - this is the ultimate goal.



## 5 ASK FOR ADVICE

It could be that you really do have a friend at work who is debating whether or not to let their child do something online, or it could be that you're bending the truth slightly, but hopefully the outcome would be the same. Don't be afraid to ask others for advice. Not only why they should let the child use it, but also what would they tell the child to be aware of. What are the risks? This will help you understand the risks yourself and what to look out for in future.



## 10 ASK ABOUT RESPONSIBILITIES

Try asking open ended questions about roles and responsibilities online. Who is in control of the internet? Who is looking after you whilst you are online? Who decides what is appropriate for children to see? This can reveal a lot about a child's perception about who is responsible for their online safety. If they believe that it is up to everyone else to keep them safe, then you know you need to have a conversation about how they can reduce their own risk.



## 11 ASK ABOUT SCHOOL ADVICE

Sometimes it's hard to know what to warn children about. If there is a new app or game that your child has come across recently, ask them what they think their teacher would say about it. What advice would school give them? What have they been told about trusting people online or about fake news? Finding this out would be a good way to hear what advice they were given at school and help you reiterate the same message. Quick reminders about what to do if something makes them feel uncomfortable or who their trusted adults are can make all the difference.



## Meet our expert

Heather Cardwell is a practising Online Safety Lead and senior school leader who is passionate about safeguarding children online and educating them around online risks. She has over 10+ years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in schools, delivering online safety training to both school staff and parents and helping to roll-out a bespoke online safety policy across her local network of education settings.

