

Pre teaching before a topic

- Watching a Horrible Histories episode
- Researching on the internet
- Take a text or fiction book home to read in the holidays

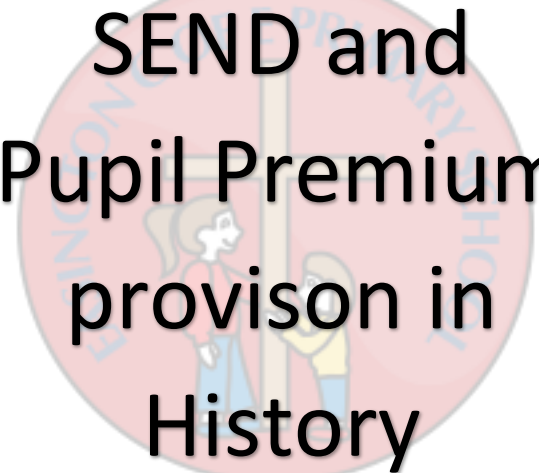
Books and Artefacts

- Extra copies of non-fiction and fiction books for PP children to borrow – Link to library visit
- Artefact boxes to be used as much as possible to bring 'history to life' for SEND and PP children

Trips

- Trips to local museums/areas of interest
- Use local bus/train services if possible
- Multiple classes or team up with other local schools to save on transport costs

Quality First approaches are used to enable all children to access our history curriculum.



**SEND and
Pupil Premium
provision in
History**

The logo features a circular background with a faint illustration of a knight and a child. The text 'SEND and Pupil Premium provision in History' is prominently displayed in the center.

Dress Up

- Asking for donations of topic related dress up outfits used by previous year groups – available to loan to children who come into school without something to wear.

Multi-sensory approaches, including ICT

Visual Learners:

- summarising ideas in pictures
- modifying visual sources to show changes
- comparing visual sources from different times
- using visual timelines

Auditory Learners:

- written sources could be converted to an auditory form.
- distinctive sounds such as sirens for 'take cover' and 'all clear'
- spoken interviews, and radio documentaries.

Kinaesthetic Learners:

- role-play
- card sorting
- modelling structures – e.g., pupils with role cards with different characters negotiate themselves into a line showing social order
- using the interactive whiteboard with pupil involvement.

Newsletter info to parents

- Updating parents on free local activities related to history topics that they could take their children to
- Provide website links to parents who would like to support their child's history learning at home.