Pre teaching before a topic

- Watching a BBC Bitesize videos or other alternatives

- Researching on the internet

- Take a text or fiction book home to read in the holidays
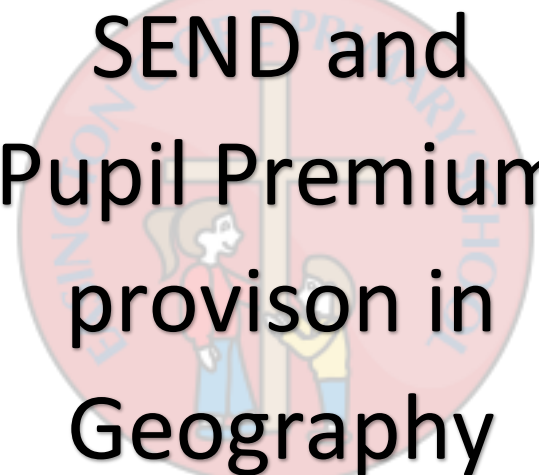
Books and Artefacts

- Extra copies of non-fiction and fiction books for PP children to borrow – Link to library visit

- Artefact boxes to be used as much as possible to bring 'geography to life' for SEND and PP children

- Larger print maps and atlases are provided for pupils with visual difficulties.

Trips

- Use local bus/train services if possible

- Multiple classes or team up with other local schools to save on transport costs

- Plan early to make reasonable adjustments to include pupils with disabilities on trips, whether local or further afield. A risk assessment should be made in accordance with school and government

Quality First approaches are used to enable all children to access our history curriculum.

SEND and Pupil Premium provison in Geography

Newsletter info to parents

- Updating parents on free local activities related to geography topics that they could take their children to

- Provide website links to parents who would like to support their child's geography learning at home.

Multi-sensory approaches, including ICT

Build on pupils' preferred learning styles when explaining concepts, using different media – e.g.:

- pupils may enjoy creating 'story maps' (a story to go with a map, or vice versa) to bring an area to life and link geography with literacy (see **www.readwritethink.org**)

- use photographs and audio descriptions to describe patterns, processes and key features

- pupils can create a 'wordscape' of an area by writing (or having someone scribing for them) on a photograph or sketch of an area, adjectives or nouns to show its chief characteristics

- resources that emphasise touch, such as 3D models, help pupils with visual impairments learn about other places, and sonic or tactile maps are available if appropriate (see **www2.glos.ac.uk/gdn/ disabil/blind/ch9_4.htm**)

- audio descriptions of material can be helpful for pupils with visual difficulties

- use mind maps to help pupils see patterns and relationships.