



Happy, Healthy and Fulfilled
Easington C of E Primary School
Our Curriculum – Long Term Overview

2024-25		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Early Years Framework	Understanding the World Past and Present	Understanding the World People Culture and Communities	Understanding the World People Culture and Communities	Understanding the World The Natural World	Understanding the World The Natural World	Understanding the World The Natural World
	Key Question	Me! Who am I?	Heroes Who helps us?	Celebrations What is a celebration?	Spring and New Life What is a Life Cycle?	Growing What is compost?	Reduce, Reuse, Recycle How can I save the world in my lunchtime?
	Experience	School Grounds Walk	Firefighters Visit	Oriental Museum	Hall Hill Farm	East Durham Garden Centre	Summerhill
	Threads						
	LINKS	Y1: Where do I live?	Y1: Who was Grace Darling? Y2: Seaham Lifeboat Disaster Y4/5: Easington Mining Disaster BV - Rule of Law	Y2: Where is China? Y3/4: Shang Dynasty BV - Mutual Respect/Tolerance	Science – Animals	Science – Plants CA – Planting flowers for the bees	Y1: Is there a Planet B? BV - Mutual Respect/Tolerance CA – Greta Thunberg (Y1)
Year 1	NC Reference	HISTORY Events beyond living memory	GEOGRAPHY Locational Knowledge Skills and Fieldwork	HISTORY Significant Individuals	GEOGRAPHY Human and Physical Features	HISTORY Changes within living memory	GEOGRAPHY Seasonal/Daily Weather Patterns
	Key Question	Was the Great Fire of London more significant than the Great Fire of Newcastle?	Where do I live?	Who was Grace Darling?	Where shall we go on holiday?	How have holidays changed in the last century?	Is there a Planet B?
	Experience	Discovery Museum That History Bloke	Easington Village Walk	One Day Creative: Grace Darling	Seaham Beach	Sunderland Museum	Seven Stories
	Threads						
	LINKS	EYFS: Who helps us? Firefighters	EYFS: Who am I? Y2: What is life like in a city? CA – Our local community	EYFS: Who helps us? Y2: Seaham Lifeboat Disaster CA – RNLI	Y2: Who was the most significant pioneer of transport?	Y2: Who was the most significant pioneer of transport?	EYFS: How can I save the world in my lunchtime? BV - Mutual Respect/Tolerance CA – Greta Thunberg (Y1)
Year 2	NC Reference	GEOGRAPHY Skills and Fieldwork	HISTORY Events beyond living memory	GEOGRAPHY Locational Knowledge	HISTORY Significant historical events, people and places in their own locality	GEOGRAPHY Place Knowledge	HISTORY Significant individuals in the past who have contributed to national and international achievements
	Key Question	Can we be map-makers?	What was the Gunpower Plot?	What is life like in a city?	Seaham Lifeboat Disaster: What does it take to be a hero?	Where is China?	Who was the most significant pioneer of transport?
	Experience	Map Reading and Creation - OASES	Guy Fawkes Visit	Durham	East Durham Heritage and Lifeboat Centre	Oriental Museum	Locomotion
	Threads						
	LINKS	EYFS: Who am I? Y1: Where do I live?	EYFS: What is a celebration? Y1: Great Fire of London	Y1: Was the Great Fire of London more significant than the Great Fire of Newcastle? Y4/5: Why do we have cities?	EYFS: Who helps us? Y1: Grace Darling CA – RNLI	EYFS: What is a celebration? Y3/4: Shang Dynasty Mutual Respect/Tolerance	Y1: How have seaside holidays changed in the last century? Mutual Respect/Tolerance



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Year 3/4	NC Reference	HISTORY Stone Age to Iron Age	GEOGRAPHY Locational Knowledge	HISTORY Earliest Civilizations – Shang Dynasty	GEOGRAPHY Locational Knowledge Place Knowledge	HISTORY Britain's settlement by Anglo-Saxons and Scots	GEOGRAPHY Place Knowledge Geographical Skills and Fieldwork
	Key Question	Nothing really changed from the Stone Age to the Iron Age in Britain, did it?	Why is the North East a special place?	Can a Dynasty be dynamic?	Is the UK the same everywhere?	Why did the Anglo-Saxons and Scots settle in Britain?	What is more important to civilization: Rivers or Mountains?
	Experience	Hancock Museum: Prehistory Workshop	Durham City	Oriental Museum: Shang Dynasty	Whitby	Jarrow Hall	OASES – Hamsterly Forest
	Threads						
	LINKS	Y1: Where do I live? Y2: Can we be map-makers? Y2: What is life like in a city?	Y1: Where do I live? Y2: What is life like in a city?	EYFS: What is a celebration? Y2: Where is China?	Y1: Where do I live? Y2: What is life like in a city?	Y1: Where do I live? Y2: Can we be map-makers? Y2: What is life like in a city? 3/4: Stone Age to Iron Age	Y2: Can we be map-makers?
Year 4/5	NC Reference	GEOGRAPHY	HISTORY Roman Empire and its impact on Britain	GEOGRAPHY Locational Knowledge	HISTORY Ancient Greece	GEOGRAPHY Place Knowledge	HISTORY Earliest Civilizations – Shang Dynasty
	Key Question	Why do we have cities?	Why did the Romans march through County Durham?	Why did Rome become the capital of the Empire?	Why did Greek civilisation spread so far?	Why is our Earth so extreme?	Can a Dynasty be dynamic?
	Experience	Newcastle City	Segedunum Roman Fort		Hancock Museum: Ancient Greece	One Day Creative: Earthquakes	Oriental Museum: Shang Dynasty
	Threads						
	LINKS	Y1: Where do I live? Y2: What is life like in a city? Y3/4: Why is the North East a special place?	Y3/4: Stone Age to Iron Age Y3/4: Why is the North East a special place?	Y3/4: Roman Empire and Invasion	Y3/4: Anglo Saxons and Scots	EYFS: How can I save the world in my lunchtime? Y1: Is there a Planet B?	EYFS: What is a celebration? Y2: Where is China?
Year 6	NC Reference	HISTORY A Local History Study	GEOGRAPHY	HISTORY Aspect or theme – Changing Role of Women	GEOGRAPHY Place Knowledge	HISTORY Non-European Society – Mayan Civilization	GEOGRAPHY study of United Kingdom, a European country, and a region within North or South America
	Key Question	What was Durham like in the War?	Why are forests so important?	How has the role of women changed over time?	Where should we ski?	Evidence suggest that the Vikings were clearly more advanced than the Maya – Agree or Disagree?	Why is the Caribbean so diverse?
	Experience	DLI – Durham's Duties	Eden Project: Rainforest Connection (Virtual Workshop)	Beamish: Suffragette (KS3 – can they accommodate KS2)	Silksworth Dry Ski Slopes	Maya Archaeologist: Dr. Diane	Wise Moves: Windrush Generation
	Threads						
	LINKS	EYFS: People who help us Y3/4: Why is the North East special? CA – Alan Turing (Y6)	EYFS: How can I save the world in my lunchtime? Y1: Is there a Planet B? CA – Jane Goodall (Y5)	Y1/2: Emily Davison CA – Malala Yousafzai (Y2)	Y3/4: Mountains	Y4/5: Vikings Y4/5: Mexico	BV - Mutual Respect/Tolerance CA – Windrush Generation/Refugee Week