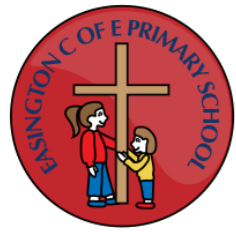


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EYFS Phonics Overview 2024 to 2025 – Autumn 1

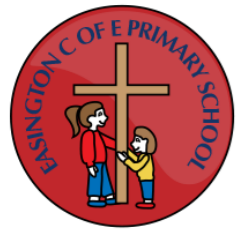
SOUNDS WRITE	Week 1 (4 day week)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Unit	<p>Getting to know you</p> <p>School's initial Baseline Observations</p> <p>Government RBA Baseline Assessments in Week 3</p>				Unit 1		Unit 2	
New sounds/ spellings					a i m s t		n p o	
All sounds/ spellings:					Consonants: m, s, t Vowels: a, i		Consonants: m,n,p,s,t, Vowels: a,i, o	
Word Lists for building, reading and spelling (lesson's 1 & 4)					Mat sit sat Sam Tim it at am		Mat Sit nap pot pan sip not Tom tin pat pin man	
Word list for sound swapping (lesson 3)					Spelling cards needed: a, i, m, s, t mat- sat-sit-it-at-am		Spelling cards needed: a,i,m,n,o,p,s,t sat-sait-pit-pin-tin-tan-pan-pat-mat-man-map- mop-top-tap-tip-sip	
Sentences for dictation (Follow up lesson 4)					Unit 1 Dandelion Launcher texts		A man sat on a map. A pot is on a pan. A tin is on a tap? Is a tap on a pan?	
Everyday words introduced through dictation					n/a		is a	
Linked Reading Books					<u>Dandelion launchers</u> Sam, Tam Tim I am Sam Is it Sam On the mat <u>Dandelion Readers</u> Sit, Sam Sam A mat		<u>Dandelion Launchers</u> Pam The pot A map A mat <u>Dandelion Readers</u> Pip, Sam and Tam Pip The Nape	



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Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Unit	Unit 3		Unit 4		Unit 5		Consolidation
New sounds/ spellings	b c g h		d f v e		K l r u		
All sounds/ spellings:	Consonants: b,c,g,h,m,n,p,s,t, Vowels: a,i,o		Consonants: b, c, d f, g, h, m, n, p, s, t, v Vowels: a, e,i,o		Consonants: b,c,d,f,g,h,k,l,m,n,p,r,s,t,v Vowels: a,ei,o,u		
Word Lists for building, reading and spelling (lessons 1 & 4)	Bag,can,gap,cap,cot,bat,cat,hit,hop,ham,pig,tap		Dad, dig,din, dip, vet, van, fed, met, set, net, bed, pet		Red, lad, lip, leg, rot, rub, rib, rat, ken, rip, log, kit,kid, dug, hut		
Word list for sound swapping (lesson 3)	Spelling cards needed: a, b,c,g, h, i, m, n, o, p,s,t bag-tag-sag-sat-cat-mat-bat-bit-big-pig-pit-hit-hat-hot-pot-got-not-cot-cop-cop-cap-tap		Spelling cards needed: a, b, d, e, f, g, I, m, n, p, t, v fed-bed-bad-mad-mat-fat-pat-pet-vet-get-bet-bit-fit-fin-fan-man-fan-pan-pin-pit		Spelling cards needed: a,b,d,e,g,I,k,,l,n,r,t,u red-bed- bud-bug-rug-run-bun-bud-bad-bag-beg-leg-let-lit-kit-kid-lid-rid-red-lad		
Sentences for dictation (Follow up lesson 4)	A man sat on the map. A man sat on the pin. A pot is on the pan. A tin is on a tap. Am I on a pin? I am in a hat.		The big red hen is fat. The mad dog is on top of the pig pen. The vet fed the bad cat. Did a big dog dig a pit for a cat.		Mum and Dad sat on the rug. The big, fat pig sat in the red mud. The lad got a red van. I did not let the dog dig in the mud. Did Mum let the cat run on the rug?		
Everyday words introduced through dictation	the I		for of		are		
Linked Reading Books	<u>Dandelion Launchers</u> Bob Pip and the bat Sams bag Pam and the cat <u>Dandelions Readers</u> The Cab Nan Tap Tap		<u>Dandelion Launchers</u> Ted The Fib Bob and the cod Meg and Ted <u>Dandelion Readers</u> The cab set off Bad cat At the vet		<u>Dandelion Launchers</u> Ken, the rat Kim, the bug Mud The bus <u>Dandelion Readers</u> The hut Bun in the sun Red gum		



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Spring 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Unit	Unit 6		Unit 7		Unit 8: VCC and CVCC	
New sounds/ spellings	j w z		X for /k/s/, y, ff, ll, ss, zz		None	
All sounds/ spellings:	Consonants: b,c,d,f,,g,h,j,k,l,m,n,p,r,s,t,v,w,z, Vowels: a,e,i,o,u		Plus ff for f, ll for l, ss for s, and zz for z		All sounds/spelling correspondences covered previously	
Word Lists for building, reading and spelling (lessons 1 & 4)	Jab, jam, jet, jig ,jim, jog ,jot, job, jug, wag,wig,web,wet,win,zig,zag,,zip ,zap		Fox, box, six, tax, Max, wax, yes, yap, yet, yam		Spelling cards needed: The alphabet And, ant, elf,elm,endbest,desk,help,kept,left,nest,wept,film,gift,limp,list,sink,wind, wink,pond,soft,bump,dust,gulp,gust,hunt,jump,must,tusk,vest,wisp,felt, mend,wilt	
Word list for building, reading and spelling (lesson 4 and 5)			Yell, bell, fell, hill, pill, miss, kiss, off, huff, jeff, puff, buzz, fuzz, fizz		n/a	
Word list for sound swapping (lesson 3)	Spelling cards needed: A,b,f,gi,j,n,o,p,r,w,z Win-wig-zig-zag-wag-bag-big-pig-jig-jog-job-rob-rib-fib-fig-rig-rag-rap-zap-zip-rip-rid		Spelling cards needed: b,e,f,I,l,ll,m,o,s,ss,t,u,x,y,zz yes-yell-bell-bill-fill-fizz-fuzz-buzz-but-bit-bill-mill-miss-mess-met-yet-let-less-loss-boss-box-fox-fix-mix-six		Choose any list from units 1-7, or from the nonsense word lists on pages 101 and 102	
Sentences for dictation (Follow up lesson 4)	Story: Dan got a pet. It is a pup. The pup ran in wet mud. Mum got a rag. Mum let Dan rub the wet pup. Dan put the pup on the bed. The pup had a nap. Dan fed the pup. Dan had fun. Questions: Did Dan run in the mud? Did the pp get wet? Did Mum rub the wet pup?		A fox met a fat hen and the hen bit the fox on the leg. Miss Bell let Jill get a doll off the box. I will tell Jeff Mum got him a jam bun. Did the vet tell Bill the dog ran up the hill? Jill will kiss Mum if she can get a doll.		The wind left dust on the mat. The ant will come in and sink in the soft dust. Sam will jump up and land on the desk Sam must not just jump in the pond and get wet.	
Everyday words introduced through dictation	was		all		Come some	
Linked Reading Books	<u>Dandelion Launchers</u> Viv can run Jim and Jam Ken gets wet Zog <u>Dandelion Readers</u> A top for zig. Zig and Zog Meg and the bun		<u>Dandelion Launchers</u> Rex will not sit Bob on the sill The hill <u>Dandelion Readers</u> I will sell Bob is not well Jill, the doll Sounds write The bin mem The mud pit		<u>Dandelion Launchers</u> Lost Jump! Junk The gift <u>Dandelion Readers</u> Elf dust The lost box Box in the loft Sounds write Lost! Is it magic?	



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Spring 2

	Week 1	Week 2	Week 3	Week 4	Easter Sun 20 th April
Unit	Unit 9: CCVC		Unit 10: CCVCC	Unit 10: CCCVC	
New sounds/ spellings	None		None		
All sounds/ spellings:	All sounds/spelling correspondences covered previously		The alphabet		
Word Lists for building, reading and spelling (lessons 1 & 4)	Carb, grab, gruff, plan, slam, smell, sniff, trap, step, clip, grin, skip, slam, sli, swill, swim, trip, twin, drop, dress, flag, frog, flop, spot, drum, grup, plum, plug, slug, snug, snuff		ccvcc - Drank, grand, plank, crank, slump, spend, spent, swept, drink, print, stink, swift, twist, blond, clump, grunt, plump, stump,	cccvc - trust, scrap, split, scrub, strip, strap	
Word list for building, reading and spelling (lesson 4 and 5)	n/a		n/a		
Word list for sound swapping (lesson 3)	By now you will almost certainly be choosing from the nonsense word lists on pages 101 and 102		Choose any lists from units 1 – 7, or from the nonsense word lists on pages 101 & 102		
Sentences for dictation (Follow up lesson 4)	The twin frogs, Stan and Steff, swim in the sink. Mum can't get to the plug. Dan must stop the frogs. Can he get to the plug? Can he trap Stan and Steff? He must slip the wet frogs into the big pink mug.		Sentences / story for dictation Cam got the strap on the bag in a twist. The bag split. The drinks split. Cam had to scrub the mats. Cam can't trust the bags from the shop.		
Everyday words introduced through dictation	To		None		
Linked Reading Books	<u>Dandelion Launchers</u> Bob is glum Don't spill Floss Stop the pram <u>Dandelion Readers</u> The sled Flip and flop slip The trap		<u>Dandelion Launchers</u> Stunt rat Punk smells crisps Frank swims Mum gets strict <u>Dandelion Readers</u> The stilts The stink Punk and the plums		



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Summer 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Unit	Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16
New sounds/ spellings	ch	sh	th	ck for /k/	ng for /n/	q for /k/ u for /w/
All sounds/ spellings:	All sounds all spellings plus ch	All sounds all spellings plus ch, sh	All sounds all spellings plus sh, ch, th	All sounds spellings plus sh,ch,th,ck	All sounds spellings plus sh,ch,th,ck, ng	All sounds spellings plus sh, ch, th, ck, ng, q, u
Word Lists for building, reading and spelling (lessons 1 & 4)	ch – chin, chum, chop, rich, such, chug, chap, inch, chest, chimp, bench, much, pinch, bunch, lunch, munch	sh - shed, shell, shop, dash, mash, fresh, crash, shelf, fish, shift, rash, dish, brush, blush, flush	n/a	n/a	n/a	n/a
Word list for building, reading and spelling (lesson 4 and 5)	n/a	n/a	<u>th unvoiced</u> – thin, thud, thank, theft, tenth, thing, thump, thresh <u>th voiced</u> - them, these, the, they	back, duck, neck, sick, lick, lock, sock, suck, luck, snack, stick, clock, flock, stuck, black, struck	bang, flung, ping, king, ring, song, sing, sting, swing, sing, song, string, thing, wing. (NB /n/ and /g/ are separate sounds in some accents in English)	q and u quit, quiz, quack, quick, quaff, quip, quilt, squid, squid
Word list for sound swapping (lesson 3)	Choose any list from units 1-7 or from the nonsense word lists on pages 101 & 102. The nonsense word sounds swap game has been specifically designed to improve the skills of manipulating, segmenting and blending words containing adjacent consonants.					
Sentences for dictation (Follow up lesson 4)	Choose from the sentences and stories at the end of the initial code section of the manual or create your own from the word bank in the downloadable part 3					
Everyday words introduce through dictation	None		there, their, these	n/a		
Linked Reading Books	<u>/ch/ Dandelion Launchers Unit 11</u>	<u>/sh/ Dandelion Launchers Unit 12</u>	<u>/th/ Dandelion Launchers Unit 13</u>	<u>/ck/ Dandelion Launchers Unit 14</u>	<u>/ng/ Dandelion Launchers Unit 15</u>	<u>q for /k/ and u for /w/ Dandelion Launchers Unit 16</u>



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Summer 2

	Week 1	Week 2	Week 3 <i>ELG Data Submission week (June 21st)</i>	Week 4	Week 5	Week 6	Week 7 Fri 18 th of July PD Day 21 st
Unit	Unit 17	Bridging unit into Year 1		Consolidation	Consolidation	Consolidation	Consolidation
New sounds/spelling	Wh for /w/	Sounds can be spelt in more ways than one.					
All sounds spelling	All Sounds spellings plus sh,ch,th,ck,ng,q, u, wh	/k/ /c/ /q/					
Word Lists for building, reading and spelling (lessons 1 & 4)	n/a	Lesson 6 Extended code lesson One sound different spelling's					
Word list for building, reading and spelling (lesson 4 and 5)	When, wham, which, whip, whiff, whisk, whack	Follow script for Lesson 6					
Word list for sound swapping (lesson 3)	Choose any list from units 1-7 or from the nonsense word lists on pages 101 & 102. The nonsense word sounds swap game has been specifically designed to improve the skills of manipulating, segmenting and blending words containing adjacent consonants.						
Sentences for dictation (Follow up lesson 4)	Choose from the sentences and stories at the end of the initial code section of the manual or create your own from the word bank in the downloadable part 3						
Everyday words Introduce through dictation	what, where, who						
Linked Reading Books	<u>Wh for /w/ Dandelion Launchers Unit 17</u>						