



Elm Class Update - Week 3

Summer 1

Dear parents and carers,

Thankyou to the families that have engaged with Elm Classes composting initiative during the last 2 weeks. It has been lovely to see children bringing compostable waste from home in biodegradable bags to be then placed in our bigger compost bin in the garden. Staff have noticed children beginning to use the vocabulary that comes with composting during their day. We would love to receive more fruit waste, kitchen scraps, vegetable peelings, coffee grounds, teabags, crushed egg shells and tumble dryer laundry lint. Apologies but we can't accept processed foods, meat, fish, bread or citrus fruits. We can't wait to see Elm Classes organic waste begin to turn into 'compost stew' in the coming weeks. Thankyou 😊

Cupcake Tuesday continues organised by schools PTA. 50p in a sealed envelope with your child's name clearly written on the front. Thankyou

Wheelie Wednesday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike/ Pedal bike and a helmet with them on Wednesday morning and park their scooter/balance bike in the MUGA until lunchtime play.

Family Friday - On Friday the 3rd of May. Families are welcome to join their child to Stay and Play in Elm Class. Just to gentle reminder that all mobile phones are to be put away during time in school. Thankyou 😊

PTA Friday Movie Morning - In the church hall. Rearranged from last term. EYFS and Key stage 1 am. Key stage 2 pm.

Frozen Friday continues this week an initiative run by schools PTA. Your child is welcome to bring 50p into school in a sealed envelope with their name and Frozen Friday clearly written on the front. During the day they will enjoy a frozen ice lolly.

Play matters in Elm class, last week Mrs Wray and I have been guiding learners' explorations of personal passions, interests, and questions...

Willow was keen to work in the Funky Fingers area building one more step patterns 1 to 12 using unifix cubes to build the towers. Willow demonstrated are knowledge of adding 1 more to build a numerical pattern.

Zak was keen to work in the Lego area building models alongside his friend Thomas. Zak demonstrated his ability to join and build.

Issabella H was keen to work in the Role Play area alongside her friend Thea exploring the scarves and dress ups. Issabella demonstrated her imagination skills building up play with her friend.

Katie was keen to explore the Craft Area alongside her friend Raynor. Katie was keen to investigate cutting and joining skills as she crafted.

Victor was keen to explore the Construction area. "I made a long road that cars can go fast on" shared Victor. Victor also drew a plan of his model after he had built it demonstrating his fine motor skills.

Literacy

Sounds Write Unit 11

For the children to-

- *To revise Unit 1, 2, 3, 4, 5, 6, 7, 8 9 & 10
- *To continue initial code Unit 11 'tch'
- * To revise HFTW - is, a, the, I, for, of, are, was, all, come, some, to
- *To be introduced to HFTW - no new word

Reading

- *To begin/continue the Sounds-Write reading journey for developmentally ready children matched to developmentally appropriate Sounds Write texts.
- *Core text 'Compost Stew' by Mary Siddals will be shared.

Writing

- *To encourage writing opportunities through play inside and outside the classroom.
- *Weekly Sounds Write Dictation

Drawing Club x 4 sessions per week

- * Week 3 The adventure of picture books
'Mixed' by Arree Chung

Mathematics

Week 3

How many now?

For the children to-

Step 1 Add more

In this small step, children build on their understanding as they explore the change structure of addition (augmentation) by adding more. The focus for this step is on increasing a quantity by a given amount, while continuing to work within 10

Step 2 How many did I add?

In this small step, children continue to develop their understanding of the addition change structure by adding more.

Warmest regards,

Ms Lilley

