



## Elm Class Update - Week 2

### Summer 1

Dear parents and carers,

It has been a wonderful first week back for all the children.

**Looking ahead**, this week the children will begin thinking about **composting**. In Elm class outdoor space, we have a large compost bin. We welcome families to start bringing into school compostable waste in a small **compostable bag**. Organic waste such as coffee grinds, teabags, egg shells and vegetable scraps would be wonderful. Please don't bring processed foods or meat. Each day the children will be supported to put their organic waste in the compost bins ready to make compost stew! You may already compost organic waste at home in your yard, garden or allotment, that's wonderful! If you can, it would be great if you could have a chat with your child about composting, what it is and why we do it.

**Gardening** - Our seed potatoes will be put on the windowsill to begin to 'chit' during the coming weeks. Last week the children have begun digging over the raised beds ready to plant French Climbing Beans this week. In the coming weeks the children will be planting potatoes, radishes, turnips and lots more including salad vegetables and soft fruits.

**Cupcake Tuesday** continues organised by schools PTA. 50p in a sealed envelope with your child's name clearly written on the front. Thankyou

**Wheelie Wednesday** continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike/ Pedal bike and a helmet with them on Wednesday morning and park their scooter/balance bike in the MUGA until lunchtime play.

**Frozen Friday** continues this week an initiative run by schools PTA. Your child is welcome to bring 50p into school in a sealed envelope with their name and Frozen Friday clearly written on the front. During the day they will enjoy a frozen ice lolly.

The PTA have informed school that 'Tuck shop' on a Friday afternoon is now closed. Frozen Friday will now take its place.

**Play matters** in Elm class. Last week...

**Jacob** - Wonderful to observe Jacob in the gardening sensory tray working alongside his friend Alex. Using the towel, filling pots and planting flowers. Jacob demonstrated wonderful fine motor skill using the gardening tools.

**Alex** - As above Alex played alongside his friend Jacob in the Gardening area last week planting flowers. It was lovely to see Alex demonstrating our school value of friendship.

**Millie** - Was keen to write in the Writers Workshop last week exploring the large whiteboards. Millie divided her board into quarters drawing a picture to represent 4 celebrations (drawing on prior learning). Millie demonstrated she can use her Sounds Write phonic skills when writing independently in the areas.

**Blake** - Was keen to explore the watercolour area last week. Blake worked alongside her friend Eveline. Blake was keen to mix her own colours. We talked about the special equipment needed to

do that called a 'mixing palette'. Blake demonstrated very good fine motor skill using her wrist pivots and finger manipulation when handling the fine, thin watercolour brushes.

**Literacy -**

**Sounds Write Unit 11**

For the children to-

\*To revise Unit 1, 2, 3, 4, 5, 6, 7, 8 9 & 10

\*To continue initial code Unit 11 'ch'

\* To revise HFTW - is, a, the, I, for, of, are, was, all, come, some, to

\*To be introduced to HFTW - no new word

**Reading**

\*To begin/continue the Sounds-Write reading journey for developmentally ready children matched to developmentally appropriate Sounds Write texts.

\*Core text 'Compost Stew' by Mary Siddals will be shared.

**Writing**

\*To encourage writing opportunities through play inside and outside the classroom.

\*Weekly Sounds Write Dictation

**Drawing Club x 4 sessions per week**

\* Week 2 The adventure of Animation - Fifi and the Flowertots 'Compost Chaos'

**Mathematics -**

Week 2

To 20 and beyond

- Step 4 Continue patterns beyond 10 (14 to 20)
- Step 5 Verbal counting beyond 20
- Step 6 verbal counting patterns

Warmest regards,

**Ms Lilley**