



Elm Class Update - Week 1

Summer 1

Dear parents and carers,

Welcome back. I hope you had a restful break. This half term the children will be focusing on '**Growth**'. We will be learning to make our own compost, planting potato seeds that we will 'chit' on the warm windowsills in the classroom first, planting individual beans seeds and turnip seeds. We will be turning over the outside raised beds in preparation for planting soft fruit and salad vegetables.

We will be reading and re reading our core text called 'Compost Stew' by Mary Siddals throughout this theme introducing new vocabulary such as compostable, biodegradable, environmental, rot, stew, organic, decay and waste.

During Physical Development this half term we will be focusing on Coach John's Multi Skills Stations and during daily Maths Meetings we will take the children's mathematical journey to 20 and beyond.

Parent Consultation Meetings more information to follow.

Cupcake Tuesday continues organised by schools PTA. 50p in a sealed envelope with your child's name clearly written on the front. Thankyou

Wheelie Wednesday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike/ bike and a helmet with them on Wednesday morning and park their scooter/balance bike/ bike in the MUGA until lunchtime play.

Tuck shop Friday - continues organised by schools PTA as a school fund raising initiative. If you would like your child to have a little sweet treat after school on Friday then adults are welcome to bring their pennies. Opens from 3.20.

Big Foot Productions - Will be visiting school on Friday in celebration of Shakespeare's birthday. The wider school including reception will be part of workshops throughout the day.

Literacy

Phonics -Sounds Write

For the children to:

- *To revise Unit 1, 2, 3, 4, 5, 6, 7, 8, 9 & 10
- *To be introduced to initial code Unit 11: sh
- *To revise everyday words - is, a, the, I, for, of, are, was, all, come, some, to
- *To be introduced to everyday words - no new everyday words

Reading

- *To begin/continue the Sounds-Write reading journey for developmentally ready children matched to developmentally appropriate Sounds Write texts.
- *Core text 'Compost Stew' by Mary Siddals will be shared.

Writing

- *To encourage writing opportunities through play inside and outside the classroom.
- *Drawing Club increased to 4 sessions.

Mathematics

White Rose Maths

Week 1

To 20 and beyond

Step 1 Build numbers beyond 10 (10 -13)

Step 2 Continue patterns beyond 10 (10-13)

Step 3 Build numbers beyond 10 (14-20)

Warmest regards,

Ms Lilley