



Elm Class Update - Week 4

Spring 2

Dear parents and carers,

Red Nose Day was fun and we enjoyed dressing in red for a very good cause. Thankyou for all your donations.

This week Elm class looks forward to an exciting visit to Hall Hill Farm to celebrate our class theme of Spring and New Life.

Monday 18th and Tuesday 19th - Parent Consultation Meetings have been cancelled due to ill health. Appointments will be rearranged. Dates to follow. Please see Class Dojo message sent on Sunday 17th. Thank you for your understanding.

Tuesday 19th of March - Cup cake Tuesday organised by schools PTA. 50p in a sealed envelope with your child's name clearly written on the front. Thankyou

Wheellie Wednesday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike/ bike and a helmet with them on Wednesday morning and park their scooter/balance bike/ bike in the MUGA until lunchtime play.

Thursday 21st of March - Elm class will be visiting 'Hall Hill Farm'. All information regarding this trip will be found on your Hall Hill Farm educational visit letter. Please remember warm old clothes, warm coat, hat gloves scarf etc. This time last year when we visited the farm it was a cold and frosty day. Fingers crossed it will be mild, but you never know. Many thanks.

Tuck shop Friday - Run by schools PTA as a school fund raising initiative. If you would like your child to have a little sweet treat after school on Friday then adults are welcome to bring their pennies. Opens from 3.20.

Literacy -

Unit 10: CCVCC

To revise Unit 1, 2, 3, 4, 5, 6, 7, 8, 9

*To be introduced to initial code Unit 10

* To revise HFTW - is, a, the, I, for, of, are, was, all some, come, to

*To be introduced to HFTW - No new everyday word

*To begin/continue the Sounds-Write reading journey for developmentally ready children.

*To encourage mark making opportunities through play.

*To continue Drawing Club

Mathematics -

Spring term | Block 6 - Explore 3-D shape

Use 3D shapes for tasks

In this small step, children are guided to further expand their knowledge of the properties of 3-D shapes.

Recognise and name 3D shapes

At the start of this block, children will focus on the concept of 3-D shapes and their properties.

Find 2D shapes within 3D shapes

In this small step, children extend their knowledge of recognising and naming 3-D shapes to finding and identifying the 2-D shapes on the flat faces of 3-D shapes.

3D shapes in the environment

In this small step, children build on their experiences of 2-D shapes in the environment by now looking for representations of 3-D shapes.

Warmest regards,

Ms Lilley