



Elm Class Update - Week 3

Spring 2

Dear parents and carers,

It was lovely to see so many families attending schools 'Spring Coffee Afternoon' on the yard last Friday afternoon. Thankyou for all your support 😊

Tuesday 14th of March - Cup cake Tuesday organised by schools PTA. 50p in a sealed envelope with your child's name clearly written on the front. Thankyou

Wednesday 13th - Vision screening for reception children.

Wheelie Wednesday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike/ bike and a helmet with them on Wednesday morning and park their scooter/balance bike/ bike in the MUGA until lunchtime play.

Thursday 21st of March - Elm class will be visiting 'Hall Hill Farm'. If you haven't done so already, please return visit forms asap. All information regarding this trip will be found on your Hall Hill Farm educational visit letter.

Friday 15th March - Red Nose Day. More details to follow.

Tuck shop Friday - Run by schools PTA as a school fund raising initiative. If you would like your child to have a little sweet treat after school on Friday then adults are welcome to bring their pennies. Opens from 3.20.

Literacy

For the children to be introduced to:

Unit 10: CCVCC words

To revise Unit 1, 2, 3, 4, 5, 6, 7, 8, 9

*To be introduced to initial code Unit 10

* To revise HFTW - is, a, the, I, for, of, are, was, all some, come, to

*To be introduced to HFTW - No new everyday word this week

*To begin/continue the Sounds-Write reading journey for developmentally ready children.

*To encourage mark making opportunities through play.

*To continue Drawing Club. This week inspired by the animation 'Trapdoors Breakfast'. Delivering new vocabulary, encouraging creative thoughts and wonderful drawing alongside independent writing.

Mathematics

For the children to explore:

1 more

In this small step, children build on their skills of finding '1 more' with numbers to 8 by now recognising this pattern with the numbers to 10

1 Less

In this small step, children extend their skills of finding '1 more' with numbers to 10 to finding '1 less' with numbers to 10

Composition to 10

In this small step, children are encouraged to build on their conceptual subitising, '1 more' and '1 less' skills by focusing on the composition of numbers to 10

Bonds to 10

In this small step, children explore number bonds to 10 using real objects in different contexts and build 10 using two parts.

Warmest regards,

Ms Lilley