



## Easington C of E Primary School Sports Premium Report

2021-2022

Our Sports Premium allowance for the academic year 2021-22 is **£17180** The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sport and activities offered to all pupils
5. Increased participation in competitive sport

Total Sports Premium Spend Last Academic Year:	Total Sports Premium Carry Over to Current Academic Year:	Total Sports Premium Spend Current Academic Year:
£8645.86	£0	£18626

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Staff upskilled to deliver high quality PE lessons.</li><li>• Further engaged children in a wide range of sports through the competitions and sporting festivals held by the School Sports Partnership.</li><li>• Children given access to a wide range of sporting activities that are beyond the PE curriculum e.g. Judo, Fencing, Kurling, Canoeing and Kayaking</li><li>• Outdoor play equipment purchased for all year groups to increase</li></ul>	<ul style="list-style-type: none"><li>• All year groups targeted for at least ones festival/ events.</li><li>• Plan for more opportunities to access sports afterschool clubs.</li><li>• Target to achieve 100% of Y6 children being able to swim 25m.</li></ul>



gross motor skills and the amount of children engaging in at least 30 minutes of physical activity.

- Increased the number of pupils engaging in competitive activities throughout the academic year.

The following plan shows how the premium is being allocated in our school:

Key Performance Indicators	Programme/Initiative	Cost	Intended Outcomes	Impact	Sustainability
1,2, 3, 4, 5	<p><b>Easington SSP Service Level Agreement</b></p> <p>As a member of Easington Service Level Agreement, we have selected the following services;</p> <ul style="list-style-type: none"> <li>- Online support for staff</li> <li>- PE Subject Lead CPD Day</li> <li>- Termly Subject Lead Meetings</li> <li>- Access to equipment hire</li> <li>- Competition and festival access</li> <li>- Young Leader Training</li> <li>- PE Lesson Support/ Strategic Support</li> <li>- 2x Afterschool clubs</li> <li>- Colour Run</li> <li>- Half day Dance with Me</li> <li>- Festive Run</li> </ul>	£ 6500	<p>To support the PE coordinator/ class teachers in curriculum planning and assessment of children in PE. Achieved through targeted support to increase subject knowledge and confidence when delivering curriculum PE.</p> <p>To enhance and extend the teaching of the PE curriculum.</p> <p>To encourage children to take up sporting activities outside of school.</p> <p>PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</p>	<p>Subject leader kept up to date with local and national changes within the PESSPA landscape.</p> <p>Children accessed sporting competition and events throughout the academic year.</p> <p>External coaches offered High Quality lessons and CPD to class teacher to upskill their knowledge of aspects of PE (e.g. Dance)</p> <p>Children engaged in new and exciting activities e.g. Colour Run. This inspired and engaged children in fun and exciting ways to exercise.</p>	<p>Have a variety of planning materials and resources that can be used in future years.</p> <p>Staff knowledge and skills increased which will benefit our pupils in future years.</p> <p>Children given opportunity to seek alternative sports and enthusiasm to try new activities. We endeavour to continue to inspire our pupils with fun and exciting activities relating to physical activity.</p>



			<p>To support the PE coordinator in curriculum planning and assessment of children in PE.</p> <p>To enhance and extend the teaching of the PE curriculum.</p> <p>To actively encourage all staff and pupils to meet the minimum requirement of 30mins moderate to vigorous physical activity during the school day (as directed by the Chief Medical Officer).</p>		
4,5	<p><b>Transport</b> Competition and festival opportunities</p>	£2270	<p>Opportunities for pupils to participate in competition against other schools.</p> <p>To increase pupil participation in School Games competitions and events</p> <p>To attend activities offered by 'Adventure Access'</p>	<p>Children attended sports competitions and events throughout the academic year</p> <p>Enabled children to visit Seaham beach to participate in activities provided by 'Adventure Access'.</p> <p>Y5 &amp; Y6 pupils attended OAA (bush craft, kayaking, axe throwing etc) activities in Durham.</p> <p>Pupils attended Climbing sessions.</p> <p>Pupils visited the beach at Seaham to complete body boarding, den building etc.</p>	<p>To ensure we can continue to offer children these opportunities we will continue to allocate a percentage of funding to transport costs.</p> <p>Continue to access School Games events and OAA activities.</p> <p>Each class attend at least one inter-school event/competition.</p> <p>We will track participation data for each child in school and encourage participation across a variety of sport/activities.</p>



<p>1,2,4</p>	<p><b>Adventure Access</b></p> <p>A variety of OAA activities for children to access:</p> <ul style="list-style-type: none"> <li>- Den Building</li> <li>- Rock Climbing</li> <li>- Bush Craft</li> <li>- Kayaking</li> <li>- Axe Throwing</li> <li>- Team Building</li> <li>- Body Boarding</li> <li>- Forest School Activities</li> </ul>	<p>£4675</p>	<p>To promote OAA skills in line with the National Curriculum.</p> <p>To promote various skills, including: team work; resilience; determination; problem solving; social and emotional development etc</p> <p>Provide new opportunities to children.</p> <p>To teach children survival and life long skills.</p>	<p>Enabled children to visit Seaham beach to participate in activities provided by 'Adventure Access'.</p> <p>Y5 &amp; Y6 pupils attended OAA (bush craft, kayaking, axe throwing etc) activities in Durham.</p> <p>Pupils attended Climbing sessions.</p> <p>Pupils visited the beach at Seaham to complete body boarding and also learned about the dangers of the ocean and general water safety.</p> <p>Children thoroughly enjoyed activities and demonstrated excellent team work skills, as well as learning some important life saving skills.</p>	<p>Staff are able to continue delivering some of the Forest School type activities within school.</p> <p>We acknowledge the importance of these OAA skills and will continue to allocate funding to these enrichment activities to support the development of our pupils.</p>
<p>1,2,3,4</p>	<p>Street Games Day</p> <p>Provided by Andy Elliot Coaching</p>	<p>£150</p>	<p>To provide children with a variety of activities that they can play in school and in their own environment at home.</p>	<p>Children learned some new games that can engage small groups, whole class and even whole school in physical activity.</p> <p>Messages shared throughout the day about the positive impact of physical activity and being active at school as well as at home (in line with Gov Active 30:30 agenda).</p>	<p>As a school we will continue to deliver Street Games activities at break times to engage our pupils in regular physical activity.</p> <p>We will encourage our pupils to take ownership and leadership of the Street Games that they play.</p>



				Discussions had around screen time and the impact that this can have on the mental health and physical health of our population.	
	Yoga	£1325	<p>KS1 pupils receive Yoga lessons.</p> <p>To provide a new opportunity for children to engage in physical activity.</p> <p>Promote Fundamental Movement Skills, concentration, self regulation and breathing techniques.</p> <p>Improve the mental health and wellbeing of pupils (and staff in sessions)</p>	<p>Children have learned new breathing techniques to help relax and to self regulate emotions.</p> <p>Children have demonstrated improved control of their bodies, balance and coordination.</p> <p>Teachers have been able to promote these activities in classrooms and incorporate activities into PE lessons.</p> <p>Children reported that they enjoyed the Yoga sessions, linking to a positive impact on the mental health and wellbeing.</p>	<p>Teachers will continue to implement some of the Yoga activities within their lessons.</p> <p>Children will be encouraged to use some of the strategies learned to support themselves.</p>
	Relax Kids	£810	<p>Identified target pupils to work with Relax Kids.</p> <p>Pupils (and staff) to learn self regulation activities, as well as structured activities to support the target children.</p>	<p>Teachers have been able to promote Relax Kids activities in classrooms and incorporate activities into lessons.</p> <p>Children are more self aware and are more able to self regulate, using some of the techniques taught in Relax Kids</p>	<p>Children and teachers encouraged to use Relax Kids techniques as and when needed.</p> <p>This is a service that may be used in the future if there is a specific need or can be used to upskill staff as CPD.</p>
	Sports & Equipment	£2896	<p>Replace and update sports equipment that has been discarded, is damaged and/ or is looking 'tired'.</p>	<p>Teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons.</p>	<p>Resources will last for several years and will be restocked and replenished as and when required.</p>



	<p>Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports.</p>		<p>This will ensure we have sufficient and safe equipment that can be used in PE, School Sport and Physical Activity throughout our school.</p> <p>Provide our pupils with a greater variety of opportunities within curriculum PE.</p>	<p>Children gained a sense of pride and responsibility for looking after new sport and PE equipment.</p> <p>Equipment can be used outside for breaks which has encouraged children to keep more active during breaktimes - This has supported our children with meeting 30 mins of moderate to vigorous activity per day in school hours.</p>	<p>Continue to monitor and audit PE equipment.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

