



Elm Class Update - Week 5

Spring 1

Dear parents and carers,

Family Friday - Thank to the families that could make Family Friday, last Friday morning. It was lovely to see so many families present supporting their child or grandchild learning through play.

NSPCC Numbers Day - What a wonderful day we had. Thankyou to all the families that dressed their child in non-uniform or clothes with numerals on. Many families also donated pennies for this worthwhile charity. Many thanks on behalf of the NSPCC.

Cupcake Tuesday - Fund raising initiative run by schools PTA. If you would like your child to have a cupcake treat please include 50p inside of a small sealed envelope with your childs name clearly labelled on the front 😊

Wheelie Wednesday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike/ bike and a helmet with them on Wednesday morning and park their scooter/balance bike/ bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

Balance Bike Sessions - Thursday 8th - We look forward to welcoming 'The balance Bike Team' from the county Council to come and deliver workshops with our youngest children to learn how to ride their balance bikes safely.

Blue book bag expectations - As part of schools wider uniform expectation. School expects blue book bags in school rather than fashion back packs. Back packs tend to be bigger and bulkier in the children's lockers taking up a lot of space. Please keep back packs at home they are not a school uniform requirement. Many thanks.

School Uniform expectations - Just a gentle reminder that school polo shirts are white and not light blue. Thankyou.

PE Kit expectations - Thankyou to the families that ensure their child has the correct PE kit expectations on every Wednesday. Just to echo Mr Appleby's sentiments across the wider school, PE kit consists of a plain white crew neck t-shirt, a plain black hoodie with zip, plain black jogging bottoms and a pair of trainers or gym shoes. Please ensure that if you put trainers on your child with laces that they can fasten them themselves when they become undone. We would prefer sticky Velcro fastenings so that the children can fasten their own shoes independently. Thankyou.

Healthy snacks - Thank you to the families that choose to provide a healthy snack for their child each day. There is no requirement to do so as children are provided with a piece of fruit or a vegetable daily. However, for the children that do choose to bring in an extra snack its lovely to see so many fresh **fruits and vegetables** coming into school. Thankyou

Wellies - Has your child got a pair of wellies in school? If not, please ensure your child brings a pair into school with their name on asap please. In Elm Class wellies are worn everyday in the outdoor area.

Tuck shop Friday - Run by schools PTA as a fund raising initiative. If you would like your child to have a sweet treat after school on Friday then you are welcome to bring your pennies. Open from 3.20.

Play matters in Elm class which last week ranged from:

Katie was keen to practice her mark making skills at the writing table using whiteboards. "I'm making a little puppy. That's my drawing it's called Jodie". Katie then went on to tell me about the dogs in her family and her working dog on the farm.

Isabella H was keen to work in the writing area. "I'm drawing a picture. Its my family. Some of them are cousins and aunties. That's my mam. I'm going to do Dad next to mam. They're at the seaside".

Literacy -

For the children to:

- * Sounds-Write Programme of work Initial Code - 8 To revise Unit 1, 2, 3, 4, 5, 6 & 7
- * To be introduced to initial code Unit 8
- * To revise HFTW - is, a, the, I, for, of, are, was, all
- * To be introduced to HFTW - come/ some
- * To begin/continue the Sounds-Write reading journey developmentally ready children.
- * To encourage mark making opportunities through play.
- * To deliver Adult led writing linked to non fiction texts.
- * To use their core muscle strength to achieve a good posture when sitting at a table or sitting or on the floor.
- * To develop the foundations of a handwriting style which is fast, accurate and efficient.
- * To form lower-case and capital letters correctly.
- * Spell words by identifying the sounds and then writing the sound with letter/s.
- * Write short sentences with words with known sound-letter correspondences using a capital letter and full stop
- * Re-read what they have written to check that it makes sense.

Mathematics -

Spring term | Block 3 - Growing 6, 7, 8

Step 7 - Double to 8 (find a double)

In this small step, children are introduced to the concept of doubling and they learn that this means 'twice as many'.

Step 8 - Double to 8 (make a double) In this small step, children build on their knowledge of finding a double by now physically making them using manipulatives and their own mark-making.

Step 9 - Combine 2 groups

In this small step, children begin to combine two groups to find how many there are altogether.

Step 10 - Conceptual subitising

In this small step, children are taught to use their skills of perceptual subitising to recognise the groups within numbers greater than 5, allowing them to conceptually subitise. This

is the ability to identify a whole quantity by subitising the smaller quantities that make up the whole number. This skill will support children to develop mental images for addition and subtraction, which helps them to move away from counting on and counting back

Warmest regards,

Ms Lilley