



Elm Class Update - Week 4

Spring 1

Dear parents and carers,

What a wonderful week the children had last week. Ms Lilley observed children writing numerals, writing shopping lists, practicing letter formation, recording composition of numbers, presenting to the class and demonstrating our school value of friendship.

We have taken quality time to talk about what school expectations are around sitting and listening at carpet time. Thankyou to the children that have modelled these expectations for us such as sitting with our legs crossed, good listening, good looking at the teacher and lips together when appropriate. We have taken photos and are busy putting together a wonderful new display that will visually share these school expectations with the children every day.

Cupcake Tuesday - The PTA have continued this fund-raising initiative this half term. Cupcakes are 50p. Money to be brought to school by your child on a Tuesday morning in a sealed envelope with their name on the front, placed in their blue book bag please. Many thanks.

Wheelie Wednesday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Wednesday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

Wellies - Has your child got a pair of wellies in school? If not, please ensure your child brings a pair into school with their name on asap please. In Elm Class wellies are worn every day in the outdoor area.

Tuck shop Friday - Run by schools PTA. If you would like your child to have a sweet treat after school on Friday then you are welcome to bring your pennies. Open from 3.20.

Family Friday - Friday the 2nd of Feb, however Mr Churchill shared this date may possibly change for this event. Please check with school first.

NSPCC Numbers Day - Friday the 2nd of Feb. Again, please check with school. My information is that there will be more details to follow re this event.

Play matters in Elm class which last week ranged from:

Alex was keen to work in the Writers Workshop area. "That's a dog and I'm making a floating, driving tree house. T-E-Z my dog is Tez. I don't have a dog though. The wheels make it go forward, upside down and change into a boat. It's called Alex cos I'm going to be inside" Alex demonstrated that he can write T-e-z independently.

Thomas was keen to work in the Role Play Area alongside his friend Izzy. "The big bad wolf. I'm going to catch him. Hey! The bad wolf, he wants a cookie, be nice to him. He likes a cookie. He likes fish fingers. It's in there, in his tummy. Let's get medicine for him. He's eating the badge! He wants to eat your house! He's sick!" Thomas lays out 3 biscuits, 4 cakes, 1 banana, 1 syringe, 1 badge and 1 spoon in front of the wolf. "11" he shares after counting all the things the wolf had ate 😊

Zac - Keen to work in the Construction area. "We need to build the house with the sweets outside. This guy's jumping off the wall and he smashed his head. He's got an injury so he's going to hospital. This is the hospital. The hospital checks his heartbeat. The doctor "What have you done?" Oh no he's dead. The angels took him to heaven. Joseph and Mary. This is Newcastle hospital" shared Zac.

Millie - Keen to explore the loose parts area. Millie was fascinated with the nuts and bolts. She problem solved that by matching the same size nut to the same size bolt one can screw the nut onto the bolt. Millie also matched the correct sized washer. She then went on then to make a nut, washer, nut, washer repeating AB pattern.

Literacy

Sounds Write Initial Code

For the children to be introduced to:

Unit 7 - X for /k/s/, y, ff, ll, ss, zz

Everyday word - All

Adult led Dictation

Adult led writing - Facts from non fiction texts linked to Arctic animals.

*To use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

*To develop the foundations of a handwriting style which is fast, accurate and efficient.

*To form lower-case and capital letters correctly.

* Spell words by identifying the sounds and then writing the sound with letter/s.

*Write short sentences with words with known sound-letter correspondences using a capital letter and full stop

* Re-read what they have written to check that it makes sense.

Child Initiated writing - Encouraged during investigations

Mathematics -

Spring term / Block 3 - Growing 6, 7, 8

For the children to:

Step 1 Find 6, 7 and 8

In this small step, children explore finding different representations of the numbers 6, 7 and 8

Step 2 Represent 6, 7 and 8

In this small step, children build on their learning of finding the numerals and quantities of 6, 7 and 8 by making their own representations.

Step 3 Composition of 6, 7 and 8

In this small step, children explore the composition of numbers to 8. They learn how their skills of perceptual subitising and counting can be used to see and represent the composition of larger numbers in different ways.

Step 4 Make pairs-odd and even

In this small step, children build on their earlier work matching numerals to quantities by now finding and making pairs.

Warmest regards,

Ms Lilley