



## Elm Class Update - Week 3

### Spring 1

Dear parents and carers,

I would like to share how wonderful the children's behaviour was in St Mary's church last Wednesday morning. I was so proud of each and every one of them. The children were all quiet and respectful during the bible story of David and Goliath. Our youngest children were a real credit to our school. Well done reception 😊

**Cupcake Tuesday** – Continues every Tuesday a fund raising initiative led by schools PTA. If you would like your child to receive a cup cake please provide 50p in a small sealed envelope with your child's name clearly written on the front. Many thanks 😊

**PE** continues every Wednesday afternoon, with this half terms focus based on traditional tales. This weeks focus will be The Gingerbread Man. Please ensure your child continues to come to school wearing their PE kit every Wednesday. School's expectations regarding PE kit includes - Black jogging bottoms, white t-shirt, black zipped hooded top and gym shoes/trainers. Many Thanks.

**Wheelie Wednesday** continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike/ bike and a helmet with them on Wednesday morning and at drop off time park their scooter/balance bike/ bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

**Tuck Shop Friday** continues in school a fund-raising initiative run by school's PTA. If you would like your child to have a little treat after school, then bring along your pennies. Thankyou.

**Play matters** in Elm class which last week ranged from-

Blake has been keen to learn through play in the writing area using whiteboards. "We playing teachers. We teach Sounds Write and numbers" she shares. Blake then demonstrated that she can form numerals from 0 to 51.

Aria has been keen to learn through play in the role play area this week alongside her friend Eveline. " We having a picnic for the baby. We making it bigger (the picnic rug) I put one here and one here. We setting up the food. We sharing the food. Zero on this one and one on this ones. 1,2,3 after 3 is 4 after 4 is 5". Aria counts the wafer biscuits and ensures they are shared equally demonstrating one wafer on one plate.

### Areas of Learning

#### Literacy

For the children to:

- \*Continue their Sounds-Write Programme of work Initial Code – To revise Unit 1, 2, 3, 4, 5 & 6
- \*To be introduced to initial code Unit 7 - X for /k/s/, y, ff, ll, ss, zz
- \* To revise HFTW - is, a, the, l, for, of, are, was
- \*To be introduced to HFTW - all
- \*To begin/continue the Sounds-Write reading journey for developmentally ready children.
- \*To encourage mark making opportunities through play.
- \*To participate in adult led modelled writing inspired by non-fiction texts based upon a variety of Artic animals.

#### Mathematics

Spring term | Block 2 – Mass and capacity

For the children to:

#### Step 1 – Compare Mass

- \*Children will become more familiar with using balance scales and distinguish between the different quantities on either side.

**Step 2** – *Find a balance*

\*In this small step, children will further explore mass and progress to discovering how to find a balance.

**Step 3** – *Explore Capacity*

\*In this small step, children build on their understanding of 'full' and 'empty' to further investigate different capacities and how they relate to each other.

**Step 4** – *Compare Capacity*

\*Children will continue to explore capacity in this small step and will move on to making comparisons. Encourage children to make direct comparisons by pouring from one container to another.

Warmest regards

**Ms Lilley**