



# Elm Class Update - Week 2

## Spring 1

Dear parents and carers,

It's wonderful to be back with the children.

This half term we will be thinking about 'Celebrations' with a special focus thinking about the new year and our own hopes and wishes for 2024 inspired by a letter from Goldilocks. This half term we will also be focusing on 'Chinese New Year'. With 2024 being the year of the dragon.

**PE** continues to be on a Wednesday afternoon with this half terms focus based on traditional tales. Please ensure your child continues to come to school wearing their PE kit every Wednesday. School's expectations regarding PE kit includes - Black jogging bottoms, white t-shirt, black zipped hooded top and gym shoes/ trainers. Many Thanks.

**Scooter Friday** continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

**Mittens** - Mittens enable your child to be independent. We would be grateful if families could provide mittens and not gloves during these colder months alongside a warm winter coat, hat and scarf. Thankyou

**Play matters** in Elm class as adults guide learners' explorations of personal passions, interests and questions during investigations time linking play to more formal parts of the day. The children then spend quality time reflecting on their own learning leading reflections after investigations. During the coming weeks I will begin to share our wonderful childrens interests here on the update for all to celebrate.

## Areas of Learning

### Literacy -

For the children to:

- \*Continue Sounds-Write Programme of work Initial Code - Unit 6 **J, W, Z**. To revise Unit 1, 2, 3, 4 & 5
- \*To revise HFTW - is, a, the, I, for, of, are and be introduced to **was**
- \*To begin/continue the Sounds-Write reading journey for developmentally ready children.
- \*To encourage mark making opportunities through Intentional Learning Areas when appropriate.
- \*Adult led writing - Inspired by non fiction core texts based on Artic Animals - This week Polar Bears

### Mathematics -

#### White Rose Maths

Reception | Spring term | Block 1 - Alive in 5

#### Step 5 - 1 More

For children to Understand the 'one more than/one less than' relationship between consecutive numbers.

#### Step 6 -1 Less

For the children to understand the 'one more than/one less than' relationship between consecutive numbers.

Step 7 - Composition

For the children to explore the composition of numbers to 10.

Step 8 - Conceptual Subitising

For the children to begin to conceptually subitise larger numbers by subitising smaller groups within the number, e.g. sees six raisins on a plate as three and three

Warmest regards,

**Ms Lilley**