



Happy, Healthy, Fulfilled



Easington Church of England Primary School

Contingency Plan in the event of a partial or full school lockdown

Dear parents/carers,

This document outlines the strategic steps that have been put in place to address issues related to a partial lockdown (single class bubble) or a full school lockdown (all children) due to an outbreak of COVID-19. It is essential that the children's learning be facilitated by school to maximise the learning time in lockdown and to lessen the damaging effects of time away from the school environment. This contingency plan also takes into account any feedback school received from March onwards (first national lockdown period).

Home-school learning:

In the event of the above occurring, when children leave the school premises on the day lockdown is confirmed (14-day isolation period), they will take books home to in order to complete work **set by teachers** during the lockdown period. They will also bring him their own personalised stationary that they have been using in school.

The following day, each class teacher will upload a range of activities through a program called '**Class Dojo**' (see attached guidance), which will be a **direct reflection** of the curriculum the children would have been accessing had they been in school. **The Class Dojo app allows teachers to set work online and crucially gives teachers an opportunity to provide feedback** once parents/carers at home have submitted the work. Each teacher will stipulate the format (photo, voice recording, worksheet etc.) that should be submitted through the app on a smart phone or laptop etc. (see attached for additional information). The books and resources mentioned above will be used to record the work that children complete and then be submitted via the app. For any families who cannot access this app (e.g. no smart phone/internet), a home learning pack will be provided which will cover the work to be completed over the isolation period. **Please inform the school immediately should this be the case so this can be provided in a timely manner.**

Teachers will upload onto Class Dojo each days teaching and learning activities from 9am onwards. Parents/carers will need to use the Class dojo app to access the work. **It is essential that the work is completed and submitted via the Class Dojo app. This will usually take the form of an adult at home photographing the work and submitting the photo via the app. However, on occasion there will be worksheets attached which can be completed online.**

The range of daily learning activities will include:

- **An Emotional Well - Being activity**
- **A time for prayer and reflection**
- **Mathematics (set daily)** – this will include a relevant learning video to deliver the learning objective (link will be provided) which will follow the medium term planning in school e.g. White Rose Maths, Kahn Academy. Teachers will also provide a



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learning activity worksheet for children to complete which will demonstrate their level of understanding in the form fluency, reasoning and problem solving as per the model used in school. Children will also have the opportunity to access Time Tables Rockstars on a daily basis.

- **English: Reading (set daily)** – children choose a book to read over the 14-day period. Teachers will upload a range of reading activities to complete in relation to the chosen text e.g. a character study, comprehension, book review etc. These activities should be completed in the back of the English book.
- **English: Writing (set daily)** – this will include a relevant learning video to deliver the learning objective (link will be provided) which will follow the medium term planning in school. A Grammar, Punctuation and Spelling activity will be set everyday linked to the genre being taught at the time of isolation. When appropriate, teachers will set an extended piece of writing activity, which will utilise the GPS skills previously taught.
- **Our Curriculum (set twice weekly)** – children will complete a project based on their area of learning (see school website for planning) at the time of isolation. This will directly correlate to Our Curriculum medium term planning being followed in school.
- **Science (set weekly)** – children will complete a science challenge based on their area of learning (see school website for planning) at the time of isolation. This will directly correlate to the Science medium term planning being followed in school.
- **Religious Education (set weekly)** - children will complete an RE activity based on their area of learning (see school website for planning) at the time of isolation. This will directly correlate to the Religious Education medium term planning being followed in school.
- **Physical Education (set weekly)** – children will complete a range of physical activities deemed appropriate by each class teacher. Teachers will encourage children to complete as many physical activities as possible during the lockdown period.

Year 6 specific requirements:

As well as the above, Year 6 children will also have access to additional online learning and resources in the form of SATS COMPANION. The Y6 teacher will direct children to the relevant activities to complete.

Feedback and Assessment:

It is essential that work is completed and submitted to the class teacher by 3.30pm on a daily basis. This is to ensure that teachers are able to provide feedback before moving onto the following day's activities. As activities will be following a teaching sequence, this will prevent misconceptions occurring and becoming barriers to learning. Work submitted after this time will prove difficult for teachers to provide feedback on and may not be marked. Should parents or children encounter any issues, teachers can be contacted via the Class Dojo messaging service (see additional guidance) at any point during the 'school day' (9-12.30 and 1.30-3.30pm). **This service is only to be used should the school be in lockdown.**




Timetable of home-school learning (on a 5-day cycle):

Day	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
1	Prayer/Reflection	EWB activity	Maths	English	Our Curriculum
2	Prayer/Reflection	EWB activity	Maths	English	Religious Education
3	Prayer/Reflection	EWB activity	Maths	English	Science
4	Prayer/Reflection	EWB activity	Maths	English	PE
5	Prayer/Reflection	EWB activity	Maths	English	Our Curriculum

In the unlikely event of the class teacher being unwell and therefore unable to follow the practice outlined above, the children in that class will access the Oak National Academy for their relevant year group activities. **This will only act as a last resort** as learning, whenever possible, will be linked directly to what the children are learning in school and be specific to Easington C of E Primary School.


Home-school learning example of activities overview (please note each activity will be uploaded individually on the Class Dojo app and follow the timetable of home school learning stated above):

Activity 1: 

Prayer and reflection – think of someone who is special to you. What makes them special? Say a prayer to say thank you for this person.

Activity 2:

EWB – write a thank you note to the person above for being a special part of your life.

Activity 3: Maths 

Please click the link: <https://whiterosemaths.com/homelearning/year-4/week-1/> and select the video Numbers to 1000. Watch the video carefully and then complete the activity sheet attached in your maths book with today’s date.

As a school we hope that this contingency plan is not required to be used, however, in light of these uncertain times it is essential that we have the correct procedures in place to ensure the **best provision possible** for our wonderful children. Any questions about the contents of this document; please do not hesitate to contact school so we can alleviate any concerns you may have.

Mr. Appleby

Written - January 2021

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