



# Elm Class Update - Week 5

#### Autumn 1

Dear parents and carers,

In Elm class we are thinking about the change in the seasons. We would be grateful if children could collect some Autumn treasures to bring into class and place in our sensory tray. We will then use these treasures for sorting activities and to make Autumn Crowns, arm bands or bracelets. Autumnal treasures may include different coloured/size/shaped leaves, red, green, yellow, orange and brown. Interesting natural objects such as seeds cases, flowers that have fallen (not picked) from late flowering flowers. Dead headed flowers with interesting sculptural shapes the list is endless. You may like to take a walk in a local woodland or park to see what treasures you can find. Put on your wellies, take a little bag and off you go .

We are delighted to share with you that this week we will begin our <u>Maths Game Lending Library</u> initiative once again. Last academic year the Schools PTA very kindly shared the funds to enable EYFS staff to renew this wonderful library with brand new maths games and bags to support your child's learning at home.

# This initiative is fortnightly.

Your child will bring home a maths game bag on a Wednesday.

The bag is to be returned to school on the following **Monday**.

It will be checked to ensure all the pieces are present. If they are not then a note will be sent home regarding finding the pieces. If the game has not been returned at all then a note will be shared with families as a gentle reminder to bring the game back asap. If the games pieces can't be found or the game is lost completely or the box has been damaged beyond reasonable repair then a note will be issued to families to replace the game for school at their own cost.

Inside the bag you will find laminated information and a math related game. Please treat these new games with respect as you would your own and return in an undamaged box with all the pieces back in the box, ready for another child to take home to their family.

Thankyou for your understanding regarding Elm Class Maths Lending Library and expectations.

<u>Cupcake Tuesday</u> — The PTA have continued this fund-raising initiative this half term. Cupcakes are 50p. Money to be brought to school by your child on a Tuesday morning in a sealed envelope with their name on the front, placed in their blue book bag please. Many thanks.

#### Church

Just to share with families that Reception children will begin going over to church with the wider school from 9.30 on Wednesday the 4<sup>th</sup> of October.

### Family Friday

Parent/carers are invited to come into school on Friday 6<sup>th</sup> of October from 9-9.30 as part of our schools Family Friday initiative. We would appreciate it if families could talk with their child at home to prepare them for when they have to leave at 9.30. Most children last Family Friday cried when their family member left which was distressing for all involved. It would be helpful if families can say good bye and leave quickly. Picking your child up, standing and waiting only prolongs separation anxiety which we want to minimise for all the children. Families are welcome to stay and play until 9.30. However, depending on how the children react to families leaving this month will determine if we host family Friday in Elm Class for the following months to come. Thank you for your understanding. We hope you can make it.

# Mittens (Not gloves with fingers)

Autumn is now upon us and the weather is beginning to turn. You may like to consider putting a warm coat, hat, scarf, and mittens on your child at the start of colder mornings. We suggest mittens rather than gloves as they are much easier for children to put on all by themselves. We would encourage families to practise with their child putting on mittens, hats and scarves at home before they start sending them to school. Thank-you to all the families that have shown their child how to put on and fasten a zip on their coat by themselves. As the weather gets colder, we would be grateful if families that have not done so, please take some time to show their child how to put on and fasten their coat by themselves. Putting a zip together and drawing it up is a fine motor skill that needs to be taught. Many thanks.

Play matters in Elm class - interests last week have ranged from:

<u>Katie</u> making Herby playdough from scratch in the malleable area alongside her friend Raynor. "It smells like pasta" shared both girls ©

<u>Luci</u> in the writer's workshop shared "It is an animal picture. I used purple. I love it. Those are giraffes and eagles."

As the seasons are changing the children are noticing changes in the EYFS outdoor space and have been excited to find and collect seed cases and nuts falling from our big old established trees.

<u>Blake, Albie,</u> and <u>Alex</u> have been fascinated finding spiders webs covered in morning dew using magnifying glasses to observe them. "Its big!" shared Alex. "1,2,3,4,5,6. Theres a fly in that web It's for the spider's dinner" shared Blake.

# Areas of Learning

# <u>Literacy</u>

# For the children to:

Continue to attempt to label family photos in writing books with support.

Continue Sounds-Write Programme of work: Initial Code - Unit 1 a i m s t Week 4 and 5

# **Mathematics**

White Rose Maths - Phase 1 'Just like me'.

This week mathematical learning intentions include - Sorting

#### For the children to:

\*Learn that collections of objects can be sorted into sets. Based on attributes such as colour size or shape.

\*Consider what is the same about all the objects in one set and how they are different in other sets.

\*Understand that the same collection of objects can be sorted in different ways.

Warmest regards,

Ms Lilley