



Elm Class Update - Week 2

Spring 2

Dear parents and carers,

World book day - It was lovely to see so many children dressed up on Friday for our school's world book day. Elm Class Shakespearean workshop was delivered by 'William Shakespeare' who retold the film adaptation of 'Gnomeo and Juliet' for our youngest children through drama, props and movement. We had a wonderful morning.

Monday 6th – Chartwells will be visiting school to deliver Emotional Wellbeing Workshops for all of the children throughout the school.

Friday 10th – 8.15 -8.45 will be Schools Spring Coffee Morning in the hall. Families will then be invited to go into classrooms for Family Friday from 9 till 9.30.

Home Reading books – Just to share with families that in line with the wider school and in conjunction with schools Literacy Lead, Miss O'Neil we have begun charging families for reading books that are returned to school 'damaged'. Schools charge for a replacement reading scheme book is £10. We have had a number of books returned to school with torn front covers and water damage. I would like to share that Blue Book Bags are for carrying books, letters and children work. Water bottles should be carried separately. Many thanks.

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

Literacy –

For the children to:

*Continue Sounds-Write Programme of work Initial Code – Unit 8

*Code revision - Unit 1, 2, 3, 4, 5, 6 & 7

*New code knowledge – No new code knowledge

*Everyday words revision - is, a, the, I, for, of, are, was, all

*To be introduced to Everyday words - come and some

*To continue the Sounds-Write guided reading journey.

*To begin guided, modelled writing inspired by our core text this half term - 'Farmer Duck' by Martin Waddell

Mathematics -

Phase 6 – Building 9 & 10

Comparing numbers to 10

*For the children to make comparisons by lining items up with one-to-one correspondence to compare them directly or by counting each set carefully and comparing their position in the counting order.

*For the children to understand that when making comparisons a set can have ore items, less items or the same number of items as another set.

*For the children to begin to compare 2 quantities and progress to ordering 3 or more quantities.

Warmest regards,

Ms Lilley

