



Elm Class Update - Week 7

Spring 1

Dear parents and carers,

It was lovely to see so many children take part in schools bend the rules day last Thursday. We had a wonderful day 😊

Aspiration Day – Monday 13th. The children are welcome to come to school dressed up as who they aspire to be when they grow up. The children will be joining Year 1 and 2 in the hall to chat with Parents who have kindly volunteered their time to talk to the children about their jobs in the local community.

Valentines Lunch – Tuesday 14th. The children will be treated to a special Valentines lunch in the hall by schools catering staff. Yum!

Wednesday 15th – The wider school will be visiting church. EYFS children will remain in school during this time continuing their normal routine.

Non-Uniform day – Friday 17th. The children are most welcome to come to school in their own clothes.

Pancake Lunch – Friday 17th. The children will be treated to a special Pancake Lunch by schools catering staff. Yum!

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

Friday 17th Feb - Break up for half term

Elm class donations – Just to say a huge thank you to those families that every Monday continue to make a small donation to our class fund of whatever small change you can afford to give. This contributes towards buying seasonal treats and gifts for all the children at key times throughout the year. We will continue to accept donations every Monday morning after half term. Once again, many thanks for your continued support.

Play matters in Elm class which last week ranged from-

Milo was keen to join his friend Reuben on the climbing frame. "I'm playing up here". Reuben shared "It's the lava monster!" Milo replied "Quick down the drain, that was a trap!" Milo then demonstrated he could skilfully crawl underneath the climbing frame whilst hiding from the Lava monster. Wonderful imagination 😊

Elle was keen to play alongside her friend HL in the role play area. "Let's make smoothies and then we'll have a story". "It's 'Simon Sock'. They're all sleeping in the box. One's odd. That means that one hasn't got a friend. The star sock gets chosen and they are on the stage. The green socks a pair! They're in the forest flying a kite. The grey are socks in school and the sporty socks are running. There are some smelly socks. At

the end the stripy odd sock finds a banana. He's feeling happy 'cos he's got another friend". Awesome story telling 😊

Jonathan was keen to work in the role play area alongside his friend Ben. "I'm making you a smoothie Ms Lilley". They work busily together to pretend to blend using the kettle. I encourage Jonathan to write a sign for their 'Smoothie Café'. Jonathan demonstrated that he can hear and identify sounds in words and write them down. Well done 😊

Literacy –

For the children to:

- *Continue Sounds-Write Programme of work Initial Code – Unit 7
- *Code revision - Unit 1, 2, 3, 4, 5 & 6
- *New code knowledge - Initial code Unit 7 - X for /k/s/, y, ff, ll, ss, zz
- *HFTW revision - is, a, the, I, for, of, are, was
- *To be introduced to HFTW - all
- *To begin/continue the Sounds-Write reading journey for developmentally ready children.
- *To encourage mark making opportunities through play, Sounds Write and guided writing opportunities.

Mathematics -

Phase 5 - Growing 6 7 & 8

Length and height

- *For the children to begin by using language to describe length and height.
- *For the children to make direct comparisons.
- *For the children to be encouraged to use more specific mathematical language relating to length (longer, shorter) Height (taller, shorter) Breadth (wide and narrower)
- *For the children to be encouraged to make direct comparisons using objects such as blocks or cubes to measure items. E.g., The sand tray is 4 blocks long, the table is 5 blocks long. The sand tray is 'shorter' than the table.

Warmest regards,

Ms Lilley