



Elm Class Update - Week 6

Spring 1

Dear parents and carers,

Seasonal treats - Just to say a huge thankyou to those families that continue to donate their small change every Monday to Elm Class seasonal treats fund. It really does make a difference and every penny goes back to every child in the class. If you would like to donate, please place your small change in a sealed envelope with your child's name and 'Seasonal treats fund' written clearly on the front and pop it into school in your child's blue book bag every Monday morning. Many thanks 😊

Maths games lending library – Please return on Monday morning.

Safer Internet day - It is safer internet day on Tuesday 7th this week and across the school we will be talking about how children can stay safe when using the internet.

Physical Development (PE) – is on a Wednesday. Please ensure your child comes to school wearing PE kit on a this day. Many thanks.

Bend the rules day – Thursday 9th. A letter has already gone out to families regarding this 😊

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

Play matters in Elm class which last week ranged from:

Shaun was keen to work in the number area alongside his friend Reuben. Together they enjoyed building 6 houses inspired by the story 6 dinner Sid. Shaun demonstrated good numeral recognition and ordering skills.

Seb was keen to work alongside his friend Ben in the trains and tracks area. "Me and Ben are building a train track. That's the station and we're putting straight, curved, straight, straight – like a pair. Two of them!" Lovely to see Seb making links through play with prior learning in maths last week.

Reuben was keen to work in the construction area alongside his friend Milo. "It's a construction site. We building. Very busy. It fall. We can build it up again. It'll take a long time Milo. That one's a circle. It might fall down. We making a pirate ship. We can use this. It's a rectangle'. Lovely shape recognition Reuben 😊

Samuel was keen to work outside alongside his friend Lucian. Samuel wanted to explore making a car garage under the climbing frame. The boys rolled tyres to the climbing frame from across the bark area and then cleaned them using large paint brushes and soapy water in small buckets. Good team work!

Literacy –

For the children to:

*Continue Sounds-Write Programme of work Initial Code – Unit 7

*Code revision - Unit 1, 2, 3, 4, 5 & 6

*New code knowledge - Initial code Unit 7 - X for /k/s/, y, ff, ll, ss, zz

*HFTW revision - is, a, the, I, for, of, are, was

*To be introduced to HFTW - all

*To begin/continue the Sounds-Write reading journey for developmentally ready children.

*To encourage mark making and writing opportunities through daily Sounds Write, Guided Writing and Intentional Learning Areas.

Mathematics -

Reception –

Phase 5 - Growing 6 7 & 8

Combining two groups

For the children to begin to combine to find out how many altogether.

For the children to be encouraged to subitise where possible although they may need to count in ones to find how many altogether.

Warmest regards,

Ms Lilley