



Elm Class Update - Week 5

Spring 1

Dear parents and carers,

Maths Game Lending Library – We hope that families enjoyed playing the new maths games that came home for the first time last week. New games will be issued on Wednesday. Please return your child's game on the following Monday. A huge thank you to school's PTA for providing the funds to re invigorate this lovely initiative.

Physical Development – We welcome Mrs Wilkes back to school. This half term she will be delivering a program of physical development focusing on 'Active Literacy' every Wednesday afternoon.

Thankyou to the families that ensure their child has the correct PE kit expectations on every Wednesday. Just to echo Mr Appleby's sentiments across the wider school, PE kit consists of a plain white crew neck t-shirt, a plain black hoodie with zip, plain black jogging bottoms and a pair of trainers or gym shoes. Please ensure that if you put trainers on your child with laces that they can fasten them themselves when they become undone.

Healthy snacks – Thank you to the families that choose to provide a healthy snack for their child each day. There is no requirement to do so as children are provided with a piece of fruit or a vegetable daily. However, for the children that do choose to bring in an extra snack its lovely to see so many fresh **fruits and vegetables** coming into school.

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

Wellies – Has your child got a pair of wellies in school? If not, please ensure your child brings a pair into school with their name on asap please. In Elm Class wellies are worn everyday in the outdoor area.

Play matters in Elm class which last week ranged from:

Jenson who was keen to explore the construction area. He was interested in building a castle using a variety of wooden blocks. He shared that his castle had a portal at the top and that you could go anywhere through it. Jenson was encouraged to make a plan of his model by drawing it. He demonstrated that he could do this well and then went on to choosing a vocab card off the fence in this area and copied 'castle' from the model.

Olivia was keen to explore the ladybird templates in the loose parts to encourage counting 6,7, and 8 spots. "We did this outside. I drew the legs. This one has 1,2,3,4,5,6. Its got 6 legs" she shared.

Lucian was keen to explore the kitchen area. "Well, superheros. I was Flash Gorden and Seb is Robin. We were rescuing people. A pond. People fell in it. Tom came and Fire man Sam came. He squirted more water in it. A spider came and drank all the water. They went home", he shared.

Josh was keen to explore the kitchen area. “Were making cupcakes. There you go Hunter. You can have that one. Let’s make pizza. Pepperoni, I like peperoni. Its cupcake Friday” he shared.

Literacy –

For the children to:

*Continue Sounds-Write Programme of work Initial Code – 7 To revise Unit 1, 2, 3, 4 , 5 & 6

*To be introduced to initial code Unit 7 - X for /k/s/, y, ff, ll, ss, zz

* To revise HFTW - is, a, the, I, for, of, are, was

*To be introduced to HFTW - all

*To begin/continue the Sounds-Write reading journey for developmentally ready children.

*To encourage mark making opportunities through play.

Mathematics -

To introduce - Phase 5 - Growing 6 7 & 8

For the children to build on their earlier work of matching to find and make pairs.

For the children to understand that a pair is two.

For the children to arrange small quantities into pairs and notice that some quantities may have an odd one left over with no partner.

For the children to play games which involve matching pairs such as snap or memory games

Warmest regards,

Ms Lilley