

## Year 4 and 5 English Reading Long Term Plan

### Year 4

Autumn 1	Spring 1	Summer 1
<p>2b - Retrieve and record information / identify key details</p> <p>2b - Retrieve and record information / identify key details</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2a - give / explain the meaning of words in context</p> <p>2a - give / explain the meaning of words in context</p>	<p>2b - Retrieve and record information / identify key details</p> <p>2b - Retrieve and record information / identify key details</p> <p>2a - give / explain the meaning of words in context</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2f - identify / explain how information / narrative content is related and contributes to meaning as a whole</p>	<p>2e - predict what might happen from details stated and implied</p> <p>2c - summarise main ideas from more than one paragraph</p> <p>2c - summarise main ideas from more than one paragraph</p> <p>2g - identify / explain how meaning is enhanced through choice of words and phrases</p> <p>2b - Retrieve and record information / identify key details</p>
Autumn 2	Spring 2	Summer 2
<p>2b - Retrieve and record information / identify key details</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2b - Retrieve and record information / identify key details</p> <p>2c - summarise main ideas from more than one paragraph</p> <p>2c - summarise main ideas from more than one paragraph</p> <p>2a - give / explain the meaning of words in context</p> <p>2e - predict what might happen from details stated and implied</p> <p>2e - predict what might happen from details stated and implied</p>	<p>2e - predict what might happen from details stated and implied</p> <p>2e - predict what might happen from details stated and implied</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2h - make comparisons within the text</p> <p>2a - give / explain the meaning of words in context</p>	<p>2h - make comparisons within the text</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2a - give / explain the meaning of words in context</p> <p>2e - predict what might happen from details stated and implied</p> <p>2g - identify / explain how meaning is enhanced through choice of words and phrases</p> <p>2f - identify / explain how information / narrative content is related and contributes to meaning as a whole</p> <p>2c - summarise main ideas from more than one paragraph</p>

## Year 5

Autumn 1	Spring 1	Summer 1
<p>2b - Retrieve and record information / identify key details</p> <p>2b - Retrieve and record information / identify key details</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2a - give / explain the meaning of words in context</p> <p>2a - give / explain the meaning of words in context</p>	<p>2b - Retrieve and record information / identify key details</p> <p>2b - Retrieve and record information / identify key details</p> <p>2a - give / explain the meaning of words in context</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2f - identify / explain how information / narrative content is related and contributes to meaning as a whole</p>	<p>2e - predict what might happen from details stated and implied</p> <p>2c - summarise main ideas from more than one paragraph</p> <p>2c - summarise main ideas from more than one paragraph</p> <p>2g - identify / explain how meaning is enhanced through choice of words and phrases</p> <p>2b - Retrieve and record information / identify key details</p>
Autumn 2	Spring 2	Summer 2
<p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2b - Retrieve and record information / identify key details</p> <p>2c - summarise main ideas from more than one paragraph</p> <p>2c - summarise main ideas from more than one paragraph</p> <p>2a - give / explain the meaning of words in context</p> <p>2e - predict what might happen from details stated and implied</p> <p>2e - predict what might happen from details stated and implied</p>	<p>2e - predict what might happen from details stated and implied</p> <p>2e - predict what might happen from details stated and implied</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2h - make comparisons within the text</p> <p>2a - give / explain the meaning of words in context</p>	<p>2h - make comparisons within the text</p> <p>2d - make inferences from the text / explain and justify inferences with evidence from the text</p> <p>2a - give / explain the meaning of words in context</p> <p>2e - predict what might happen from details stated and implied</p> <p>2g - identify / explain how meaning is enhanced through choice of words and phrases</p> <p>2f - identify / explain how information / narrative content is related and contributes to meaning as a whole</p> <p>2c - summarise main ideas from more than one paragraph</p>