Year 2 and 3 English Reading Long Term Plan

Year 2

Autumn 1	Spring 1	Summer 1
1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval) 1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval) 1a - Draw on knowledge of vocabulary to understand texts 1a - Draw on knowledge of vocabulary to understand texts 1d - Make inferences from the text. 1d - Make inferences from the text.	1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval) 1d - Make inferences from the text 1a - Draw on knowledge of vocabulary to understand texts. 1d - Make inferences from the text 1e - Predict what might happen on the basis of what has been read so far. 1a - Draw on knowledge of vocabulary to understand texts.	1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval) 1a - Draw on knowledge of vocabulary to understand texts 1d - Make inferences from the text 1e - Predict what might happen on the basis of what has been read so far. 1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval) 1d - Make inferences from the text

Autumn 2	Spring 2	Summer 2
1e - Predict what might happen on the basis of what has been read so far. 1c - Identify and explain the sequence of events in texts. 1c - Identify and explain the sequence of events in texts. 1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval) 1d - Make inferences from the text 1a - Draw on knowledge of vocabulary to understand texts.	1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval) 1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval) 1d - Make inferences from the text 1d - Make inferences from the text 1c - Identify and explain the sequence of events in texts. 1e - Predict what might happen on the basis of what has been read so far.	1d - Make inferences from the text 1c - Identify and explain the sequence of events in texts. 1e - Predict what might happen on the basis of what has been read so far. 1a - Draw on knowledge of vocabulary to understand texts.

Year 3

Autumn 1	Spring 1	Summer 1
2b - Retrieve and record information / identify key details 2b - Retrieve and record information / identify key details 2d - make inferences from the text / explain and justify inferences with evidence from the text 2d - make inferences from the text / explain and justify inferences with evidence from the text 2d - make inferences from the text / explain and justify inferences with evidence from the text 2a - give / explain the meaning of words in context 2a - give / explain the meaning of words in context	2b - Retrieve and record information / identify key details 2b - Retrieve and record information / identify key details 2a - give / explain the meaning of words in context 2d - make inferences from the text / explain and justify inferences with evidence from the text 2d - make inferences from the text / explain and justify inferences with evidence from the text 2f - identify / explain how information / narrative content is related and contributes to meaning as a whole	2e - predict what might happen from details stated and implied 2c - summarise main ideas from more than one paragraph 2c - summarise main ideas from more than one paragraph 2g - identify / explain how meaning is enhanced through choice of words and phrases 2b - Retrieve and record information / identify key details

Autumn 2	Spring 2	Summer 2
2b - Retrieve and record information / identify key details 2d - make inferences from the text / explain and justify inferences with evidence from the text 2b - Retrieve and record information / identify key details 2c - summarise main ideas from more than one paragraph 2c - summarise main ideas from more than one paragraph 2a - give / explain the meaning of words in context 2e - predict what might happen from details stated and implied 2e - predict what might happen from details stated and implied	2e - predict what might happen from details stated and implied 2e - predict what might happen from details stated and implied 2d - make inferences from the text / explain and justify inferences with evidence from the text 2d - make inferences from the text / explain and justify inferences with evidence from the text 2h - make comparisons within the text 2a - give / explain the meaning of words in context	2h - make comparisons within the text 2d - make inferences from the text / explain and justify inferences with evidence from the text 2a - give / explain the meaning of words in context 2e - predict what might happen from details stated and implied 2g - identify / explain how meaning is enhanced through choice of words and phrases 2f - identify / explain how information / narrative content is related and contributes to meaning as a whole 2c - summarise main ideas from more than one paragraph