

Year 1 and 2 English Reading Long Term Plan

Autumn 1	Spring 1	Summer 1
<p>1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval)</p> <p>1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval)</p> <p>1a - Draw on knowledge of vocabulary to understand texts</p> <p>1a - Draw on knowledge of vocabulary to understand texts</p> <p>1d - Make inferences from the text.</p> <p>1d - Make inferences from the text.</p>	<p>1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval)</p> <p>1d - Make inferences from the text</p> <p>1a - Draw on knowledge of vocabulary to understand texts.</p> <p>1d - Make inferences from the text</p> <p>1e - Predict what might happen on the basis of what has been read so far.</p> <p>1a - Draw on knowledge of vocabulary to understand texts.</p>	<p>1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval)</p> <p>1a - Draw on knowledge of vocabulary to understand texts</p> <p>1d - Make inferences from the text</p> <p>1e - Predict what might happen on the basis of what has been read so far.</p> <p>1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval)</p> <p>1d - Make inferences from the text</p>
Autumn 2	Spring 2	Summer 2
<p>1e - Predict what might happen on the basis of what has been read so far.</p> <p>1c - Identify and explain the sequence of events in texts.</p> <p>1c - Identify and explain the sequence of events in texts.</p> <p>1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval)</p> <p>1d - Make inferences from the text</p> <p>1a - Draw on knowledge of vocabulary to understand texts.</p>	<p>1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval)</p> <p>1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval)</p> <p>1d - Make inferences from the text</p> <p>1d - Make inferences from the text</p> <p>1c - Identify and explain the sequence of events in texts.</p> <p>1e - Predict what might happen on the basis of what has been read so far.</p>	<p>1d - Make inferences from the text</p> <p>1c - Identify and explain the sequence of events in texts.</p> <p>1e - Predict what might happen on the basis of what has been read so far.</p> <p>1a - Draw on knowledge of vocabulary to understand texts.</p>