



## Elm Class Update - Week 4

### Spring 1

Dear parents and carers,

We are delighted to share with you that this week we will begin our Maths Game Lending Library initiative once again. School PTA have very kindly shared the funds to enable EYFS staff to renew this wonderful library with brand new maths games and bags to support your child's learning in this area at home.

Your child will bring home a maths game bag every Wednesday.

The bag is to be returned to school on the following Monday.

It will be checked to ensure all the pieces are present then a new maths game bag will be issued to your child on the Wednesday once again.

Inside the bag you will find laminated information and a math skill related game. Please treat these brand-new games with respect and return with all the pieces back in the box, ready for another child to take home. Many thanks.

**Cupcake Tuesday** – The PTA have continued this fund-raising initiative this half term. Cupcakes are 50p. Money to be brought to school by your child on a Tuesday morning in a sealed envelope with their name on the front, placed in their blue book bag please. Many thanks.

**Scooter Friday** continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

**Wellies** – Has your child got a pair of wellies in school? If not, please ensure your child brings a pair into school with their name on asap please. In Elm Class wellies are worn every day in the outdoor area.

Just to say a huge thankyou to those families that continue to donate their small change every Monday to Elm Class seasonal treats fund. It really does make a difference and every penny goes back to every child in the class. If you would like to donate, please place your small change in a sealed envelope with your child's name and 'Seasonal treats fund' written clearly on the front and pop it into school in your child's blue book bag every Monday morning. Many thanks 😊

**Play matters** in Elm class which last week ranged from:

Isla was keen to explore the writer's workshop. "I'm making a present for Lucian. It's his birthday. I'm making a car". Isla demonstrated good cutting skills and 2D shape knowledge. Isla was keen to write her name "So Lucian knows it's from me", she shared.

Harper Leigh was keen to explore the mark making area. "I'm making a pumpkin she's a girl with a smiley face. That's her eye lashes and eye brows. It's Rosie Pumpkin. I did my name next to Rosie Pumpkins name. underneath it", she shared.

Hunter was keen to explore the fresh playdough in the malleable area. "I made pancakes. Isla put the purple colour in. I like chocolate sauce and syrup", he shared.

George was keen to explore the EYFS Outdoor play space. George played alongside 4 friends playing 'Tiger Feet'. "The tigers after us. Quick to the tree everyone, run!", he shared. George led the way and they all hid behind the tree!

### Literacy

For the children to:

- \*Continue Sounds-Write Programme of work Initial Code – Unit 6 j, w, z. To revise Unit 1, 2, 3, 4 & 5
- \*To revise HFTW - is, a, the, I, for, of, are and be introduced to **was**
- \*To begin/continue the Sounds-Write reading journey for developmentally ready children.
- \*To encourage mark making opportunities through play.
- \*Guided writing – To finish - Writing our hopes and wishes for 2023 inspired by a surprise letter from Goldilocks!

### Mathematics -

Spring Phase 5 Growing 6 7 & 8

- \*For the children to represent 6,7 and 8 in different ways and count out the required number of objects from a larger group.
- \*For the children to put 6,7 and 8 items into smaller groups this will support conceptual subitise and to see how the numbers are made up of smaller numbers e.g. I know its 8 because I see 4 and 4.
- \*For the children to be encouraged to order and compare their representations, noticing the one more/one less patterns as they count on or back from 8.

Warmest regards,

Ms Lilley