



Elm Class Update - Week 3

Spring 1

Dear parents and carers,

The children have had a lovely week getting into the outside area and mixing up a treat for the birds to eat. Although cold, glimpses of the winter sun has been very welcome 😊

PE continues to be every Wednesday afternoon now, with this half terms focus based on traditional tales. Please ensure your child continues to come to school wearing their PE kit every Monday. School's expectations regarding PE kit includes - Black jogging bottoms, white t-shirt, black zipped hooded top and gym shoes/trainers. Many Thanks.

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

Play matters in Elm class which last week ranged from-

Benjamin was keen to use his imagination in the home area alongside his friend Seb. Dressed as police officers, both boys enjoyed playing alongside Goldilocks and the 3 bears. Unfortunately, the Bears were in trouble rather a lot! Thank goodness the Police Officers were there to help!

Freya was Keen to explore the Lego area. She was very specific regarding her design build. The house needed windows, cameras and an upstairs she shared.

Fearne was keen to explore the kitchen area including Goldilocks and the 3 bears story sack resources. "Baby bears getting better" she shared. Fearne spent time looking at 'The Vet' story book in this area from our community occupations library. Fearne then retold the whole story back to Ms Lilley whilst looking after baby bear and the poorly dog.

Esmee was keen to help feed the birds in the outdoor space, noticing that the bird feeders had run low. "We made bird seeds. I look after it, the seeds. The dry one was sunflower seeds" she shared.

Areas of Learning

Literacy

For the children to:

- *Continue Sounds-Write Programme of work Initial Code – Unit 6 **j, w, z**. To revise Unit 1, 2, 3, 4 & 5
- *To revise HFTW - is, a, the, I, for, of, are and be introduced to **was**
- *To begin/continue the Sounds-Write reading journey for developmentally ready children.
- *To encourage mark making opportunities through play.
- *Guided writing – Writing our hopes and wishes for 2023 inspired by a surprise letter from Goldilocks!

Mathematics

Spring Phase 4 Alive in 5

Reception - Composition of 4 and 5

- *For the children to develop their understanding that all numbers are made up of smaller numbers

*For the children to explore and notice the compositions of 4 and 5

*For the children to begin to subitise

*For the children to notice how numbers can be composed of 2 parts or more than 2 parts

Warmest regards, **Ms Lilley**