



Elm Class Update - Week 2

<u>Spring 1</u>

Dear parents and carers,

Welcome back,

<u>Happy new year!</u> This half term we will be thinking about 'Celebrations' with a special focus on this half terms 'Chinese New Year' and thinking about our own hopes and wishes for 2023. You may like to discuss this with your child as it will be our focus for guided writing for the coming weeks.

<u>PE</u> has changed to a Wednesday afternoon with this half terms focus based on traditional tales. Please ensure your child continues to come to school wearing their PE kit now every Wednesday. School's expectations regarding PE kit includes - Black jogging bottoms, white t-shirt, black zipped hooded top and gym shoes/ trainers. Many Thanks.

<u>Sounds write</u> – On Tuesday 17th of January from 5 – 5.45pm there will be a Sounds write open evening in the hall led by schools Literacy Lead Miss O'Neil.

<u>Scooter Friday</u> continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

<u>Mittens</u> – Mittens enable your child to be independent. We would be grateful if families could provide mittens and not gloves during these colder months alongside a warm winter coat, hat and scarf. Thankyou

<u>Wellies</u> – Has your child got a pair of wellies in school? If not, please ensure your child brings a pair into school with their name on asap please.

Play matters in Elm class which last week ranged from -

<u>Ava</u> working alongside Fearne together they made fresh homemade play dough. Ava chose cocoa powder to give the dough a wonderful smell of chocolate.

<u>Aria</u> was keen to explore the writer's workshop alongside Shaun. Together they investigated the new set of picture and word stencils including.

Aurelia was keen to explore the reading area with her friend Ava. Together they shared and played The Rainbow Fish matching game. This story sack was inspired by our school value of 'Friendship'.

Areas of Learning

<u>Literacy —</u>

For the children to:

*Continue Sounds-Write Programme of work Initial Code – Unit 6 **J, W, Z**. To revise Unit 1, 2, 3, 4 & 5 *To revise HFTW - is, a, the, I, for, of, are and be introduced to **was**

*To begin/continue the Sounds-Write reading journey for developmentally ready children.

*To encourage mark making opportunities through play. *Guided writing – Writing our hopes and wishes for 2023 inspired by a surprise letter from Goldilocks!

Mathematics -

Spring Phase 4 Alive in 5

Reception - Comparing numbers to 5

For the children to -

*Understand that when comparing numbers, one quantity can be more than, the same as, or fewer than another quantity.

Warmest regards,

Ms Lilley