



Medium-Term Planning

Subject: Design and Technology



Term and Year:	Year 1/2 – Spring 1
Teacher:	Miss Defty & Miss O’Neil
Subject:	Design and Technology – Textiles: Pouches
Vocabulary that will be taught:	Fabric, Needle, Running stitch, Thread, Knot, Needle threader, Sew, Template, Fabric glue, Decorate

National Curriculum Objectives:

- Select from and use a range of tools and equipment to perform practical tasks
- Design purposeful, functional, appealing products for themselves and other users
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients according to their characteristics
- Evaluate their ideas and products against a design criteria

Design and Technology Skills that will be taught and assessed:

- Designing a pouch
- Selecting and cutting fabrics for sewing
- Decorating a pouch using fabric glue or running stitch
- Threading a needle
- Sewing running stitch, with evenly spaced, neat, even stitches to join fabric
- Neatly pinning and cutting fabric using a template
- Troubleshooting scenarios posed by teacher
- Evaluating the quality of the stitching on others’ work
- Discussing as a class, the success of their stitching against the success criteria
- Identifying aspects of their peers’ work that they particularly like and why

Focus of each lesson 'Can I...' Statement(s)		Activities/Key points
Lesson 1	<p>To sew a running stitch</p> <ul style="list-style-type: none"> • I can thread a needle • I can sew a running stitch • I can use neat and evenly spaced stitches to join fabric 	<p>Explain to the children that in today's lesson we will be learning how to sew. Ask if anyone knows what equipment we might need for this.</p> <p>Children to follow these steps:</p> <ul style="list-style-type: none"> - Threading a needle. - Tying a knot. - Sewing the stitch. - Tying the final knot.
Lesson 2	<p>To sew a running stitch</p> <ul style="list-style-type: none"> • I can remember how to use a template • I can cut fabric neatly • I can pin fabric accurately • I can design a pouch 	<p>Explain to the children that today we will be making a pouch. Children to draw where the stitches will go on a template of the pouch. Children secure their cut out templates to their felt using pins. Children to then use scissors, ideally fabric ones, to cut around the template.</p>
Lesson 3	<p>To join fabrics using a running stitch</p> <ul style="list-style-type: none"> • I can sew neat, even stitches • I tie a knot at either end of the thread • I can design decorations for my product 	<p>Before sewing, ask the children to choose the colour of their thread. They need to think about the colour of the fabric of the pouch and the rest of their design. The children should pin their pieces of fabric together carefully, ensuring that the edges line up perfectly before sewing the three sides together with neat, even stitches, tying a knot at the end of the thread at the start and at the end of the sewing.</p> <p>Once the children have completed their sewing and have made a plain pouch, they should consider how they might decorate the front of it.</p>
Lesson 4	<p>To decorate a pouch using fabric glue or stitching</p> <ul style="list-style-type: none"> • I can join items using fabric glue or stitching • I can decorate fabric using different items • I can evaluate my own designs 	<p>Give the children time to consider their final designs and the materials they have available to them, encouraging them to stick to the ideas they have written down. Once they have collected the necessary resources, the children should cut and glue as necessary to decorate their pouch. They may want to use some decorative stitching around the pouch flap.</p>

