



## Elm Class Update - Week 5

### Autumn 2

Dear parents and carers,

**Wednesday the 30<sup>th</sup> of November** is the 'PTA Bacon Butty Morning' on the school yard from 8.15am. Come and join us for a butty and a cuppa. 😊

**Throughout December** – A Christmas postbox will arrive in school for the children to post Christmas cards into for their friends. Please see Class Dojo for a list of Elm class first names if you would like your child to post some cards.

**This Friday the 2<sup>nd</sup> of December** is non-Uniform day. As school have done in previous years, we will be having a non-uniform day in exchange for contributions to the bottle tombola for the Christmas Market at school on the 9<sup>th</sup> of December. There will be tables placed outside of school where you can leave your bottle donation. This is always a huge success due to your generous donations. Thankyou 😊

**Stay and Play** – Friday the 2<sup>nd</sup> of December is also Family Friday. Reception families are welcome to stay and play from 9.00 – 9.30. 😊

**Scooter Friday** continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play.

Play matters in Elm class which last week ranged from

### Areas of Learning

#### Literacy -

For the children to:

- \*Continue Sounds-Write Programme of work Initial Code – Unit 5 **k l r u** To revise Unit 1, 2, 3 & 4
- \*be introduced to HFTW - is, a, the, I, for, of & are
- \*begin/continue the Sounds-Write reading journey for developmentally ready children.
- \*be encouraged to make marks during play.
- \*continue Christmas card name writing.

#### Mathematics -

Spatial Awareness

- \* For the children to hear and begin to use positional language to describe how items are positioned in relation to others.
- \*For the children to begin to represent real places they have visited or places in stories with their drawings, models and maps.

Warmest regards,

**Ms Lilley**