



Elm Class Update - Week 4

Autumn 2

Dear parents and carers,

It was lovely to see all the children dressed in non-uniform, in spots or dressed in Pudsey Bear clothing on Friday. Thankyou to all the families that donated to children in need 😊

The children are continuing to practice their nativity play in the hall and on the stage. We are all very excited and will be singing the songs every day!

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play.

Wellies – Has your child got a pair of wellies in school? If not, please ensure your child brings a pair into school with their name on asap please. Many thanks.

Play matters in Elm class which last week ranged from -

George – Keen to paint his poppy in the painting area inspired by our work on Georgia O Keefe “Poppies are red and green for the leaves. I can mix it”

Freya – Inspired to work in the role play area from prior learning around Nurses and doctors from the past and the present. Working alongside ‘Doctor Ben’ Freya chose to be the patient. “I have a poorly knee. I’m sleepy I need to be in bed”.

Fearne – Keen to investigate the loose parts area today. Making patterns using natural materials. “It’s a pattern shell, conker, shell, conker”.

Esmée – Explored dough making with Ms Lilley alongside her friend Isla using a cup as the measuring tool. Esmée went on to make a ‘Crazy Zombie Man’ with “millions of fingers and millions of eyes” she shared!

Areas of Learning

Literacy -

For the children to:

*Continue Sounds-Write Programme of work Initial Code – Unit4. d f v e. To revise Units 1, 2 & 3

*To continue the Sounds-Write reading journey for developmentally ready children.

- *To encourage mark making opportunities through play.
- *To begin writing the inside of handmade Christmas cards.

Mathematics -

Week 4 – Circles and triangles

- *For the children to learn that a circle has one curved side.
- *For the children to know that triangles have 3 straight sides.
- *For the children to begin to recognise these shapes on everyday items in the classroom and outside.
- *For the children to build their own circles and triangles

Warmest regards,

Ms Lilley