



Elm Class Update - Week 3

Autumn 2

Dear parents and carers,

This week the children will be continuing their writing journey talking about and making marks with regards to who their hero is. This work will steer Elm class towards 'Children in need day' this Friday on the 18th of Nov when many heroes will be celebrated in our local communities. Don't forget children can come to school wearing spots, Pudsey bear and/ or children in need non-uniform clothes.

Monday the 14th of Nov is World Diabetes Day, this is also a non-uniform day and the children can come into school wearing something blue.

Also, this week in school its 'National - Anti Bullying Week' children are most welcome to come into school *all week* wearing 'Odd Socks!'.

Hand writer of the week – This week we will begin 'Hand writer of the week' certificates. Mr Appleby has asked staff to begin this initiative in every class. After Sounds write – Dictation lesson on a Thursday we will award a certificate for careful mark making. I will be looking for good listening, attention on the teacher and effort - trying really hard to improve their letter shapes and pencil hold each week. Good luck 😊

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play.

Thank you to the families that have provided wellies for their child. We wear wellies every day in the outdoor space. There are a number of children that still don't have a pair of wellies in their locker. Your child will benefit from having a pair in school as the weather is now turning wetter. Thankyou.

If you can help, we would welcome donations of boys trousers/ jogging bottoms. We used the last few pairs of boy's trousers last week. We would be grateful if families could return any spare socks, underwear and clothes that have gone home during the last few weeks and last half term. Many thanks.

Play matters in Elm class which last week ranged from

Benjamin worked alongside Mrs Wray to write his words regarding Remembrance Day onto a poppy to hang on the prayer tree in the hall. to represent Elm Class. 'We have poppies to remember the soldiers. The soldiers from the past and the present', he shared. Thankyou Ben 😊

Aria worked alongside her friend at the Writers Workshop keen to draw a guinea pig. Aria was challenged to label her picture and then wrote her name without the support of her name card.

Ava worked alongside her friend in the number area. Together they explored 'The 3 little pigs' story sack resources. Ava changed her voice to sound like the pig 'Will you be my friend?' asked Ava pretending to be the little pig speaking to the soft toy wolf. 'I'll huff and I'll puff and I'll blow your house down' Ava shared remembering the patterned language in the story 😊

Literacy and Maths - Intent

Literacy

For the children to:

- *Continue Sounds-Write Programme of work Initial Code – Unit4. **d f v e**. To revise Units 1, 2 & 3
- *Continue the Sounds-Write reading journey for developmentally ready children.
- *Be encouraged to mark make in areas during their play, when appropriate.
- *Continue a program of guided mark making work with an adult, thinking about... Who is your hero? Linked to remembrance 'past and present'.
- *Be encouraged to form a more comfortable pencil hold and to support correct letter shape formation.

Mathematics

Composition of 123

- *For the children to be introduced to the idea that all numbers are made up of smaller numbers.
- *For the children to explore and notice the different compositions of 2 and 3.
- *For the children to possibly notice and explore the composition of larger numbers in their play.
- *For the children to be encouraged to share what they have noticed

Warmest regards,

Ms Lilley