



Elm Class Update - Week 2

Autumn 2

Dear parents and carers,

This week the children will be observing Remembrance Day on Friday the 11th alongside the whole school. They will continue to paint poppies in the style of American artist Georgia O'Keefe and her large poppy head paintings. The children will also explore transient art and how we can reuse materials to make art. The children will continue to discuss 'Who is your hero?' during adult directed writing groups. You may like to discuss this with your child at home in preparation for their mark making in school. Ideas regarding hero's may include close family members mams, dads or grandparents. Heroes can be people in our community such as police officers, fire fighters, nurses, doctors or military personal. Hero's can be highlighted on the TV such as Children in need hero's or hero's could be animals such as guide dogs or police horses. Thank you

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter and a helmet with them on Friday morning and park their scooter in the MUGA until lunchtime play.

Play matters in Elm class which last week ranged from -

Jonathan was very interested in the Lego area this week building a house with multiple entrances and a secret room!

Hunter was extremely interested in the new dress up remembrance provocations introduced to the children last week such as the World War 2 officer's uniform from the past and a modern army helmet from the recent war in Afghanistan.

Fearne has been demonstrating her observational skills when painting large poppies last week in the style of the American artist from the past - Georgia O'Keefe.

Josh and Samuel have been demonstrating their mark making skill during number time last week. Both boys represented 1,2 & 3 drawing tally marks during their throwing activity outside.

Areas of Learning

Literacy - Reception

For the children to:

- *Continue Sounds-Write Programme of work Initial Code - Unit 3 b c g h. To revise Units 1. & 2
- *To continue the Sounds-Write reading journey for developmentally ready children.
- *To encourage mark making opportunities through play.
- *To begin a program of mark making work thinking about... Who is your hero? Linked to remembrance and remembrance art work.

Mathematics - Reception

Week 2 – Comparing 123

- *For the children to begin to understand that as we count each number is one more than the number before. Similarly, as we count back, each number is one less than the previous number.
- *For the children to use a range of representations to support this understanding and encourage the children to represent the one more one less pattern as they count.
- *For the children to make comparisons in different contexts as they play.

Warmest regards,

Ms Lilley

