



Elm Class Update - Week 5

Autumn 1

Dear parents and carers,

In Elm class we are thinking about the change in the seasons. We would be grateful if children could collect some Autumn treasures to bring into class and place in our sensory tray. We will then use these treasures for sorting activities and to make Autumn Crowns, arm bands or bracelets. Autumnal treasures may include different coloured/size/shaped leaves, red, green, yellow, orange and brown. Interesting natural objects such as seeds cases, flowers that have fallen (not picked) from late flowering flowers. Dead headed flowers with interesting sculptural shapes the list is endless. You may like to take a walk in a local woodland or park to see what treasures you can find. Put on your wellies, take a little bag and off you go 😊.

Dance Day

The children had a wonderful time learning to rock and roll with Dance Coach Sophie on Friday morning. A video of the children dancing can be found on Easington C of E Primary Schools Facebook page.

Guest Readers

Elm Class is looking forward to welcoming their guest reader 'Mrs Harland' into the class on Tuesday the 4th of Oct at 2.30.

Church

Just to share with families that Reception children will begin going over to church with the wider school when we feel its developmentally appropriate for them to do so. Reception children will therefore not be going to church on Wednesday 5th of October.

Family Friday

Parent/carers are invited to come into school on Friday 7th of October from 9-9.30 as part of our schools Family Friday initiative. One adult may accompany your child into class. This Friday families will help their child to design their own bespoke Christmas card. This is a fundraising initiative organised by schools PTA. The design is professionally made into Christmas cards and families can purchase packs of the cards closer to Christmas time. Families are then welcome to stay and play until 9.30. We hope you can make it.

Mittens

Autumn is now upon us and the weather is beginning to turn. You may like to consider putting a warm hat, scarf and mittens on your child at the start of colder mornings. We suggest **mittens** rather than gloves as they are much easier for children to put on all by themselves. We would encourage families to practise with their child putting on mittens, hats and scarves at home before they start sending them to school. Thank-you to all the families that have shown their child how to put on and fasten their coat by themselves. As the weather gets colder we would be grateful if families that haven't done so, please take some time to show their child how to put on and fasten their coat by themselves. Many thanks.

Play matters in Elm class - interests this week have ranged from **Harper-Leigh** sharing rhyming stories in the reading area with Ms Lilley. Her particular favourite is a book titled 'Pets'. Harper Leigh has inspired us to find out more about our pets at home this week. **Jenson** Enjoyed exploring the loose parts 'bottle tops' sorting the blue tops first then matching them around the blue sorting ring. **Isla** has enjoyed small world play this week especially the dolls house and Noah's Ark. Also, Isla enjoyed exploring the water tray, singing to herself as she washed and matched socks onto the washing line. **Hunter** enjoyed building 'Headquarters number 10' alongside his friends Seb and Ben using crates, tarpaulin, pegs and cushions. He was keen to dress up with the builder role play gloves, yellow fluoro vest and tool box 😊

Areas of Learning

Literacy

For the children to:

Continue to attempt to label family photos with support.

Continue Sounds-Write Programme of work: Initial Code - Unit 1 **a i m s t** Week 4 and 5

Mathematics

White Rose Maths - Phase 1 'Just like me'.

This week mathematical learning intentions include - **Sorting**

For the children to:

*Learn that collections of objects can be sorted into sets. Based on attributes such as colour size or shape.

*Consider what is the same about all the objects in one set and how they are different in other sets.

*Understand that the same collection of objects can be sorted in different ways.

Warmest regards,

Ms Lilley