



## Elm Class Update - Week 5

### Summer 1

Dear parents and carers,

The children had a wonderful day on Fridays 'bend the rules day'. It was lovely to see so many of the children in fancy hair styles and non-uniform bending the rules and enjoying extended break and lunchtime plays 😊

Thankyou to all the families that could make celebration worship and the coffee afternoon on Friday. As I walked around taking photos it was so lovely to see so many families enjoying a cake and a cuppa in the sunshine. A big thank you to the school's PTA for organising this event.

We look forward to Jubilee Day in school this Friday. We hope the weather stays nice for a whole school picnic on the field followed by fun activities. School then breaks up for half term. Children will return on Tuesday 7<sup>th</sup> of June.

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play.

School 'tuck shop' continues on Friday after school facilitated by the PTA.

Play matters in Elm class, this week the children have been...

Logan & Archie – Construction area. Always busy sharing ideas and demonstrating good team work.

Jacob & Cassy– Number area demonstrating their knowledge of bonds to 5 and 10 using numicon tiles.

Amelia – Lovely to see Amelia demonstrating her writing skills this week in the writer's workshop.

Bradley – Reading area. Re reading the text The shopping basket by John Burningham with his friend.

Marley – Carpet time. Demonstrating her knowledge of the artist Any Goldsworthy. Talking about what 'temporary' means Marley shared 'It's like when the artist made art from ice in melted and went away'.

Awesome 😊

### Literacy – Unit 11

Reception

For the children to

\*To revise Unit 1, 2, 3, 4, 5, 6, 7, 8 9, 10 & 11

\*To be introduced to initial code Unit 13 consonant digraph 'tch'

\* To revise HFTW - is, a, the, I, for, of, are, was, all, come, some, to

\*To be introduced to HFTW - no new word

\*To begin/continue the Sounds-Write reading journey with Ms Lilley for developmentally ready children.

\*To encourage writing opportunities through play.

\*To participate in weekly guided writing

Year 1

Year 1

For the children to:

\* For the children to:

\*To continue the Sounds-Write Journey into 'Extended code' daily with year 1 cohort.

\*To continue the sounds, write guided reading journey.

\*To encourage simple sentence /independent writing through provision

\*To participate in weekly guided writing

\*To continue their Lexia journey

**Mathematics -**

Reception

\*For the children to know that doubling means 'twice as many'.

\*For the children to say the doubles as they make them. Eg double 2 is 4.

Year 1

Spring - Block 1 Addition and Subtraction week 4

After this week this unit will be completed.

National Curriculum links:

\*For the children to represent and use number bonds and related subtraction facts within 20.

\*For the children to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

\*For the children to add and subtract one-digit and two-digit numbers to 20, including zero.

\*For the children to solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$ .

Warmest regards,

**Ms Lilley**