



Elm Class Update - Week 2

Summer 2

Dear parents and carers,

A huge thankyou to those families that could make last weeks Family Friday. The sun was shining and the children had a wonderful time learning through play.

This Thursday we welcome the Street Games Team into school. Across the wider school the children will be involved in a variety of fun and active street games. We would be grateful if Elm class can come to school wearing their PE kit on Thursday the 16th (as well as Monday – as normal) Many thanks.

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play.

We still continue to take donations for our special treats class fund. If you do have some small change to spare, we would be grateful of any donations you can make each Monday morning. Many thanks.

An SOS for any donations of uniform. We are almost out of spare clothes to change the children into after little wetting accidents or being sick. We desperately need white t shirts, girl's trousers/ skirts/ dressers, boys trouser/shorts and any socks and underwear that you can donate would be gratefully received by the children. Many thanks.

Just to say a big thank you to the families that continually provide their child with fresh fruit or vegetables for their snack. (This is not a requirement as children are provided with a piece of fresh fruit everyday) During last half term we have observed a sharp increase in the number of children that are bringing processed foods into school for their snack. Baked crisps are accepted at lunchtime in packed lunches only. **In class we would prefer to see children eating fresh fruits or vegetables.** Just to say that Elm class children can access their snack from 8.45am. **We no longer wish to see children eating baked crisps at this time.** Please consider carefully the snack you provide for your child on a daily basis as we work in partnership to convey a healthy message. Again, many thanks in advance.

Literacy – Unit 11

Reception

For the children to

*To revise Unit 1, 2, 3, 4, 5, 6, 7, 8 9, 10 & 11

*To be introduced to initial code Unit 11 – Consonant digraph **ck**

* To revise HFTW - is, a, the, I, for, of, are, was, all, come, some, to

*To be introduced to HFTW - no new word

*To continue the Sounds-Write guided reading journey in readiness for Year 1 transition

*To participate in weekly guided writing in readiness for transition into Year 1

Year 1

* For the children to:

*To continue the Sounds-Write Journey into 'Extended code' daily with year 1 cohort.

*To continue their guided reading journey.

*To participate in weekly guided writing in readiness for Year 2 transition

*To continue their Lexia journey

Mathematics -

Reception

Even and Odd

*For the children to begin to understand that some quantities will

share equally into 2 groups and some won't. They may also notice that some quantities can be grouped into pairs and some will have one left over.

Year 1

Spring - Block 1 Addition and Subtraction week 4

Assessment continued

Beginning new block of work Place Value to 50

Warmest regards,

Ms Lilley