



Elm Class Update - Week 1

Summer 2

Dear parents and carers,

Welcome back and I hope you have had a restful break

The children ended last half term on a high after celebrating the queens Jubilee. We enjoyed our picnic lunch on the field followed by a music performance from Easington Academy's young adults, dancing, face painting and ice creams. The weather was glorious and we couldn't have asked for a better day. A big thankyou to Miss Boden Stoker and everyone involved in organising this wonderful event for all the children.

This half term we will be continuing our theme on growth, tending to our vegetables, planting salads such as lettuce and radishes and making our own compost. Please continue to bring into school organic waste in compostable bags for the children to put into our garden compost bins alongside the fruit waste we collect everyday in our classroom compostable waste bin. This leads seamlessly onto our new theme of Reduce, reuse, recycle a theme that we will be focusing on this half term. This is an area of learning that the children are already keenly aware of and sharing their thoughts about. We will be asking the question 'How can I save the world in my lunchtime?' Inspired by what will be our core text this half term, 'George saves the world in his lunchtime' by The Eden Project. We can't wait to get started!

Family Friday 9.00-9.30 will be taking place this Friday the 10th. In Elm Class we will continue to deliver a 'Stay and Play' session. If you can make it, we would love you to join us learning through play inside and outside the classroom.

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play.

We still continue to take donations for our special treats class fund. If you do have some small change to spare, we would be grateful of any donations you can make each Monday morning. Many thanks.

An SOS for any donations of uniform. We are almost out of spare clothes to change the children into after little wetting accidents or being sick. We desperately need white t shirts, girl's trousers/ skirts/ dressers, boys trouser/shorts and any socks and underwear that you can donate would be gratefully received by the children. Many thanks.

Just to say a big thank you to the families that continually provide their child with fresh fruit or vegetables for their snack. (This is not a requirement as children are provided with a piece of fresh fruit everyday) During last half term we have observed a sharp increase in the number of children that are bringing processed foods into school for their snack. Baked crisps are accepted at lunchtime in packed lunches only. In class we would prefer to see children eating fresh fruits or vegetables. Just to say that Elm class children can access their snack from 8.45am. We no longer wish to see children eating baked crisps at this time. Please consider

carefully the snack you provide for your child on a daily basis as we work in partnership to convey a healthy message. Again, many thanks in advance.

Literacy – Unit 11

Reception

For the children to

*To revise Unit 1, 2, 3, 4, 5, 6, 7, 8 9, 10 & 11

*To be introduced to initial code Unit 11 – Consonant digraph **th** (voiced and unvoiced)

* To revise HFTW - is, a, the, I, for, of, are, was, all, come, some, to

*To be introduced to HFTW - no new word

*To continue the Sounds-Write guided reading journey in readiness for Year 1 transition

*To participate in weekly guided writing in readiness for transition into Year 1

Year 1

* For the children to:

*To continue the Sounds-Write Journey into 'Extended code' daily with year 1 cohort.

*To continue their guided reading journey.

*To participate in weekly guided writing in readiness for Year 2 transition

*To continue their Lexia journey

Mathematics -

Reception

Sharing equally

*For the children to recognise and make equal groups.

*For the children to notice that there are sometimes items left over when sharing and grouping.

*For the children to be encouraged to come up with their own suggestions regarding how to resolve this.

Year 1

Spring - Block 1 Addition and Subtraction week 4

After this week this unit will be completed.

Assessment week

Warmest regards,

Ms Lilley