



Elm Class Update - Week 3

Summer 1

Dear parents and carers,

Thank you to the families that could make it to Family Friday. We look forward to the next stay and play session 😊

Last week Mr Appleby took the children in small groups to have their heights and weights checked by the school nurses. He shared how wonderful the children had been. We couldn't have been prouder 😊

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play.

School 'tuck shop' continues on Friday after school facilitated by the PTA.

Play matters in Elm class, this week the children have been...

Lily – Exploring the vertical painting area. Lily was keen to mix paints and was delighted when she discovered how to make green by mixing blue and yellow paint.

Flynn – Has been interested in using the dice to play indoor snakes and ladders exploring bigger numbers beyond 20.

Pyper, Emily and Daisy – Have all been busy exploring the properties of 'clay' in the malleable area. Rolling, cutting shapes, investigating wooden 'clay tools' and experimenting with water and how clay changes with the different amounts of water added.

Literacy – Unit 11

Reception

For the children to

- *To revise Unit 1, 2, 3, 4, 5, 6, 7, 8 9 & 10
- *To be introduced to initial code Unit 11 consonant digraph 'sh'
- * To revise HFTW - is, a, the, I, for, of, are, was, all, come, some, to
- *To be introduced to HFTW - no new word
- *To begin/continue the Sounds-Write reading journey with Ms Lilley for developmentally ready children.
- *To encourage writing opportunities through play.
- *To participate in weekly guided writing

Year 1

Year 1

For the children to:

- * For the children to:
- *To continue the Sounds-Write Journey into 'Extended code' daily with year 1 cohort.
- *To continue the sounds, write guided reading journey.

*To encourage simple sentence /independent writing through provision

*To participate in weekly guided writing

*To continue their Lexia journey

Mathematics -

Reception

Composition to 5 (Revision and consolidation)

*For the children to consolidate their understanding that all numbers are made up of smaller numbers.

*For the children to know the different compositions to 5 eg $5+0$, $4+1$, $3+2$ and these equations reversed $0+5$, $1+4$, $2+3$

To encourage the children to subitise

To encourage the children to notice how numbers can be composed of 2 parts (subtraction facts)

Year 1

Spring - Block 1 Addition and Subtraction continued...

National Curriculum links:

*For the children to represent and use number bonds and related subtraction facts within 20.

*For the children to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

*For the children to add and subtract one-digit and two-digit numbers to 20, including zero.

*For the children to solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.

This is the final week in this block. Assessment to follow.

Warmest regards,

Ms Lilley