



Elm Class Update - Week 6

Spring 2

Dear parents and carers,

The children have been busy learning to weave in our new area this week and have been using those skills to weave willow withes together to make a simple nest that includes an Easter treat. The children will bring this home at the end of this week.

On Wed we will be visiting Hall Hill Farm. We have been looking forward to our visit and can't wait to see the baby animals. Thank you to parents/carers that have shared that they can help on this day.

The whole school will be decorating a hard-boiled egg this week for our school's egg decorating competition. Can you please send into school on Monday/Tuesday morning with your child a hard-boiled egg with their name clearly labelled on the bag or box that they bring it in with. We have collage in school already for the children to decorate with. Many thanks.

On Friday the children will participate in a whole school Easter token hunt and house team egg and spoon races. We can't wait 😊

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

Play matters in Elm class...

Poppy and Amelia-

Weaving area. Both girls were keen to explore this area alongside weaving with Willow Withes this week. Amelia was keen to explore knotting her ribbons on to the warp threads a technique known as Macrame. Poppy was keen to develop her under and over patters threading her ribbons across the warp threads.

We look forward to working alongside the children this week 😊

Literacy – Unit 9 delivered and completed this week

Reception

For the children to

*To revise Unit 1, 2, 3, 4, 5, 6, 7 & 8

*To be introduced to initial code Unit 9

* To revise HFTW - is, a, the, I, for, of, are, was, all, come, some

*To be introduced to HFTW - to

*To begin/continue the Sounds-Write reading journey with Ms Lilley for developmentally ready children.

*To encourage writing opportunities through play inside and outside.

Year 1

Year 1

For the children to:

* For the children to:

*To continue the Sounds-Write Journey into extended code daily with year 1 cohort.

*To continue the sounds, write guided reading journey.

*To encourage simple sentence /independent writing through provision

*To continue their Lexia journey

Mathematics -

Reception –

Phase 6 – Has now been delivered and completed– consolidation week

Year 1

Addition and Subtraction

*For the children to complete first, then, now calculations subtracting numbers up to 4. They will be given ten frames to help them complete a part of the part-whole model and the answer to a calculation.

Warmest regards,

Ms Lilley