



Elm Class Update - Week 1

Summer 1

Dear parents and carers,

Welcome back. I hope you had a restful break. This half term the children will be focusing on 'Growth'. We will be learning to make our own compost and planting potato seeds that we have been 'chitting' on the warm windowsills in the classroom.

We will be reading and re reading our core text called 'Compost Stew' throughout this theme introducing new vocabulary such as compostable, biodegradable, rot, stew, organic and waste.

We hope to include some memorable visits such as a local walk to East Durham Garden Centre in our local community to plant seeds (more information to come). A visit to Easington Library and our whole school visits to St Mary's Church.

We will be focusing on Coach John's Multi skills and balance Bike ability during Physical development this half term. Balance bike ability starts tomorrow Tue 26th, Wed 27th and Thurs 28th. If your child has a balance bike they are welcome to bring it to school on all 3 days. If your child hasn't don't worry Durham County bring spare balance bikes with them 😊

White Rose Maths will take the children's mathematical journey to 20 and beyond.

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

Literacy – Unit 10

Reception

For the children to

- *To revise Unit 1, 2, 3, 4, 5, 6, 7, 8 9
- *To be introduced to initial code Unit 10
- * To revise HFTW - is, a, the, I, for, of, are, was, all, come, some, to
- *To be introduced to HFTW - no new word
- *To begin/continue the Sounds-Write reading journey with Ms Lilley for developmentally ready children.
- *To encourage writing opportunities through play inside and outside.
- *To participate in weekly guided writing

Year 1

Year 1

For the children to:

- * For the children to:
- *To continue the Sounds-Write Journey into 'Extended code' daily with year 1 cohort.
- *To continue the sounds, write guided reading journey.
- *To encourage simple sentence /independent writing through provision
- *To participate in weekly guided writing
- *To continue their Lexia journey

Mathematics -

Reception –

Phase 7 1 To 20 and beyond

- *For the children to build and identify numbers to 20 (and beyond) using a range of resources.
- *For the children to use 10 frames, number shapes, towers of cubes, rekenreks, and bead strings all support the children to see that larger numbers are composed of full 10's and part of the next 10.

Year 1

Block 1 Addition and Subtraction

National Curriculum links:

*For the children to represent and use number bonds and related subtraction facts within 20.
*For the children to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
*For the children to add and subtract one-digit and two-digit numbers to 20, including zero.
*For the children to solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.

Warmest regards,

Ms Lilley