



Medium-Term Planning

Subject: History



Term and Year:	Spring Term 2 - 2022
Teacher:	Mrs. Appleby
Subject:	Ancient Greece – a study of Greek life and achievements and their influence on the western world
Key Themes:	Society
Key Question:	Were the Greeks more influential than the Romans?
Memorable Experience:	
Vocabulary that will be taught:	ancient, civilisation, city-state, Marathon, citizen, empire, analyse, examine, primary evidence, secondary evidence.

National Curriculum Aims:

- Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.
- Ancient Greece – a study of Greek life and achievements and their influence on the western world

History Skills that will be taught and assessed:

Chronological Understanding:

- Place current study on time line in relation to other studies
- Use relevant dates and terms
- Sequence up to 10 events on a time line

Historical knowledge:

- Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation
- Know key dates, characters and events of time studied

Historical interpretation:

- Link sources and work out how conclusions were arrived at

- Consider ways of checking the accuracy of interpretations – fact or fiction and opinion
- Confidently use the library and internet for research

Historical enquiry

- Recognise primary and secondary sources
- Use a range of sources to find out about an aspect of time past
- Bring knowledge gathered from several sources together in a fluent account

Focus of each lesson 'Can I...' Statement(s)		Activities/Key points
Lesson 1	<p><u>Learning Objective:</u> Can I explain who the Ancient Greeks were?</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can find out when and where the Ancient Greeks lived • I can make a timeline of key events • I can use historical sources to infer information about the past 	<p>This lesson introduces the who, when and where of the Ancient Greek civilisation. Children will look at maps and timelines to place Ancient Greece in context and then find out more about key events from the five distinct time periods associated with the Ancient Greek civilisation. They will then engage with historical sources to find out clues about life in Ancient Greek times - making a list of things that historians might be able to infer about Greek life from the scene depicted.</p>
Lesson 2	<p><u>Learning Objective:</u> Can I explain why Athens and Sparta were so different?</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can explain what city-states were • I can compare the city-states of Athens and Sparta 	<p>Children will learn how Ancient Greece was divided up into 'city-states', each with its own laws and armies. They will draw contrasts between two of the most powerful city-states – Athens and Sparta – and use their knowledge to develop reasoning about which one they would prefer to live in.</p>
Lesson 3	<p><u>Learning Objective:</u> Can I explain Alexander the Great's impact on the Greek empire?</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can research why Alexander the Great was a significant figure • I can use historical sources to infer information about the past • I can analyse the historical impact of Alexander the Great 	<p>In this lesson. Children will explore the life and impact of Alexander the Great. They will look at sources that give clues about Alexander's global impact and then they will act out the story of his crucial role in expanding the Greek empire.</p> <p>Once familiar with Alexander's story, pupils will be given a map work challenge to record the four stages of the expansion of Alexander's empire.</p>

Lesson 4	<p><u>Learning Objective:</u> Can I explain why a small Greek army won the Battle of Marathon?</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can find out what happened at the Battle of Marathon • I can suggest the main reasons for the Greek victory 	Children will learn about warfare in Ancient Greek times, including armour and fighting formation. They will find out what happened at the Battle of Marathon and why it had such a surprising outcome, before using their knowledge to analyse key reasons for the Greek victory in a sorting activity.
Lesson 5	<p><u>Learning Objective:</u> Can I analyse evidence to determine if the events of the Trojan Horse story really happened?</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can draw my own conclusion about the Ancient Greek story of the Trojan Horse • I can evaluate stories from history by examining sources of evidence 	Children will learn about the tradition of oral storytelling in Ancient Greece. They will listen to the Trojan Horse story and analyse the evidence to decide which parts of the story are likely to be based on true events. Following this, they will then use their analysis to form a response to the question 'Did the story of the Trojan Horse really happen?'.
Lesson 6	<p><u>Learning Objective:</u> Can I explain what daily life was like for children in Ancient Greece?</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can explore different areas of daily life for Ancient Greek children • I can find out about popular Ancient Greek toys • I can consider how we can know about what daily life was like so far in the past 	Children will compare elements of their own lifestyles to life for different children in Ancient Greece. They will research information about food, education, clothing, entertainment and toys. Children will examine how four historical sources from Ancient Greece give more clues about daily life for children.

Lesson 7	<p><u>Learning Objective:</u> Can I explain the significance of the legacy of Ancient Greece?</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can explore the influence of Ancient Greece on various areas of modern life • I can consider the significance of different legacies on life today 	<p>Children will explore some of the key legacies from Ancient Greece that influence life today. They will consider the significance of each legacy in terms of its impact on their own life, before working in a group to complete a ranking challenge to decide the most significant legacy. Following this discussion, they will draw on their prior KS2 learning to consider the topic question: <i>Were the Greeks more influential than the Romans?</i></p>
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