



Medium-Term Planning

Subject: Geography



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| Term and Year: | Spring Term, second half 2022 |
| Teacher: | Mr. Churchill |
| Subject: | History |
| Key Themes: | Ancient Greece |
| Memorable Experience: | Greek food tasting experience |
| Vocabulary that will be taught: | Democracy primary secondary source temple polytheistic society |

National Curriculum Aims:

- Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.
- Ancient Greece – a study of Greek life and achievements and their influence on the western world.

History Skills that will be taught and assessed:

Chronological Understanding:

- Know and sequence key events of time studied
- Use relevant terms and period labels
- Make comparisons between different times in the past

Historical knowledge:

- Study different aspects of different people - differences between men and women

Historical interpretation:

- Compare accounts of events from different sources – fact or fiction
- Offer some reasons for different versions of events

Historical enquiry

- Begin to identify primary and secondary sources
- Use evidence to build up a picture of a past event

- Select relevant sections of information
- Use the library and internet for research with increasing confidence.

Ancient Greece – its achievements and their influence on the western world.

| Focus of each lesson 'Can I...' Statement(s) | | Activities/Key points |
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| Lesson 1 | <p><u>Learning Objective:</u></p> <p>Can I order events chronologically?</p> <p><u>Success Criteria:</u></p> <p>I can use my knowledge of chronological order to place events in the time order in which they occurred.</p> | <p>Children to be provided with some significant events from Ancient Greece. The children must then use their knowledge of chronology to order the events accurately in a detailed timeline.</p> <p>The children will also be able to provide a summary of the achievements of the civilization.</p> <p><u>Chronological Understanding:</u></p> <ul style="list-style-type: none"> • Know and sequence key events of time studied • Use relevant terms and period labels |
| Lesson 2 | <p><u>Learning Objective:</u></p> <p>Can I explain what life was like in Ancient Greece? (religion, homes and settlements)</p> <p><u>Success Criteria:</u></p> <p>I can use details from the evidence to suggest theories and hypotheses.</p> | <p>Children to be provided with both primary and secondary sources of information. What information can the children glean from these sources of information?</p> <p><u>Historical interpretation:</u></p> <ul style="list-style-type: none"> • Compare accounts of events from different sources – fact or fiction • Offer some reasons for different versions of events <p><u>Historical enquiry</u></p> <ul style="list-style-type: none"> • Begin to identify primary and secondary sources • Use evidence to build up a picture of a past event |

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| Lesson 3 | <p><u>Learning Objective:</u></p> <p>Can I explain how Greek society operated?</p> <p><u>Success Criteria:</u></p> <p>I can use specific terminology and explain how Greek democracy worked and how this has influenced our modern society.</p> | <p>Children to be introduced to the concept that democracy began in Athens in the fifth century B.C. Children to be given an overview of the system and then crucially be given the opportunity to draw parallels with our own society and other societies-Russia, North Korea etc.</p> <p><u>Historical enquiry:</u></p> <ul style="list-style-type: none"> • Use the library and internet for research with increasing confidence. |
| Lesson 4 | <p><u>Learning Objective:</u></p> <p>Can I investigate Greek achievements?</p> <p><u>Success Criteria:</u></p> <p>I can use non-fiction sources of information to investigate the achievements of the Greeks (mathematics, the Olympics) etc.</p> | <p>Children to be given the time in this session to independently investigate the main achievements of the Greek civilization-children to use various research mediums to find out the required information.</p> |
| Lesson 5 | <p>Vocabulary test session</p> <p>Reflection activity</p> | |