



Medium-Term Planning

Subject: History



Term and Year:	Spring Term 2, 2022
Teacher:	Miss O'Neil
Subject:	History
Key Question:	How did society change due to the Roman invasion of Britain?
Key Themes:	The Roman Empire and its impact on Britain - Homes and settlements/beliefs and religion.
Memorable Experience:	Trip to Vindolanda.
Vocabulary that will be taught:	<ol style="list-style-type: none">1. invasion2. conquest3. empire4. conquer5. occupy6. Julius Caesar7. Emperor Claudius8. Roman road9. Camber10. Boudicca
<u>National Curriculum Objectives:</u> <ul style="list-style-type: none">• Hi2/1.2 Roman Britain: Pupils should be taught about the Roman empire and its impact on Britain	
<u>History Skills that will be taught and assessed:</u> <u>Year 3:</u> <ul style="list-style-type: none">• Place the time studied on a time line• Use dates and terms related to the study unit and passing of time• Sequence several events or artefacts• Find out about everyday lives of people in time studied• Compare with our life today• Identify reasons for and results of people's actions• Understand why people may have wanted to do something• Identify and give reasons for different ways in which the past is represented• Distinguish between different sources - compare different versions of the same story• Look at representations of the period - museum, cartoons etc.	

- Use a range of sources to find out about a period
- Observe small details - artefacts, pictures
- Select and record information relevant to the study
- Begin to use the library and internet for research

Year 4:

- Place events from period studied on time line
- Use terms related to the period and begin to date events
- Understand more complex terms e.g. BC/AD
- Use evidence to reconstruct life in time studied
- Identify key features and events of time studied
- Look for links and effects in time studied
- Offer a reasonable explanation for some events
- Look at the evidence available
- Begin to evaluate the usefulness of different sources
- Use text books and historical knowledge
- Use evidence to build up a picture of a past event
- Choose relevant material to present a picture of one aspect of life in time past
- Ask a variety of questions
- Use the library and internet for research

Focus of each lesson 'Can I...' Statement(s)		Activities/Key points
Lesson 1	<p>LO: Can I explain what happened during the Roman invasions?</p> <ul style="list-style-type: none"> • Can I answer comprehension questions to show I understand when and how the Romans conquered Britain? • Can I use my knowledge of BC and AD to help create a timeline of events? • Can I consider why the Romans were able to invade? 	<ol style="list-style-type: none"> 1. Discuss the invasions and allow children to take notes. 2. Answer comprehension questions together about the invasions. 3. Discuss the map showing the spread of the Roman Empire. 4. Children are to use maps to create a timeline for the spread of the Roman empire.

Lesson 2	<p>LO: Can I explain the impact that Roman roads had on Great Britain?</p> <ul style="list-style-type: none"> Can I give three reasons why the Romans wanted new roads in Britain? Can I label a map to show some Roman roads? Can I show a cross section of a Roman road? 	<ol style="list-style-type: none"> Discuss why the Romans would have needed to build new roads. Children are to map the Roman roads of Britain.
Lesson 3	<p>LO: Can I explain what impact the Roman's had on Celtic people and culture?</p> <ul style="list-style-type: none"> Can I answer comprehension questions to show I understand when and how the Romans conquered Britain? Can I use my knowledge of BC and AD to help create a timeline of events? Can I consider why the Romans were able to invade? 	<ol style="list-style-type: none"> Discuss how different groups of people would have felt about the Roman invasion. Use ipads and fact files to complete character references for each of these groups. Hot seat as these groups. Children are to write in a role as their character explaining how the rebellion made them feel.
Lesson 4	<p>LO: Can I explain what impact Hadrian's wall had?</p> <ul style="list-style-type: none"> Can I explain how and why the wall was built? Can I describe and locate features of the wall? Can I consider how the wall would make Celtic people feel? 	<ol style="list-style-type: none"> Discuss the pict's and how Hadrian's wall was built. Map Hadrian's wall. Children are to write a paragraph explain what impact the wall had on the British population.
Lesson 5	<p>LO: Can I explain how Roman Gods and Goddesses differed from Celtic ones?</p> <ul style="list-style-type: none"> Can I explain the different elements of Roman religion? Can I identify the Roman gods and what they represented? Can I consider how the difference of religion would have bred divisions between the Celts and the Romans? 	<ol style="list-style-type: none"> Discuss the different elements of the Roman religion and add to the fact file. Children are to complete a Venn diagram showing the similarities and differences of the Roman religion and the Celtic religion.
Lesson 6	<p>LO: To answer the debate question.</p> <ul style="list-style-type: none"> Can I use the key vocabulary? Can I recall key dates and events? Can I consider other points of view? 	<ol style="list-style-type: none"> Recap the learning from the half term during a quiz and ask children to create a poster explaining the impact of the Roman invasion.

