



## Medium-Term Planning

### Subject: ICT



<b>Term and Year:</b>	Spring 2 2022
<b>Teacher:</b>	Miss O'Neil
<b>Subject:</b>	ICT
<b>Vocabulary that will be taught:</b>	<ol style="list-style-type: none"><li>1. Upload</li><li>2. Download</li><li>3. Review</li><li>4. Transition</li><li>5. Fade</li><li>6. Volume</li><li>7. Edit</li><li>8. Clips</li></ol>
<b><u>National Curriculum Objectives:</u></b>  Co2/1.1 design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts  Co2/1.2 use sequence, selection, and repetition in programs; work with variables and various forms of input and output  Co2/1.5 use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content  Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.  Co2/1.7 use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	
<b><u>ICT Skills that will be taught and assessed:</u></b>	

- Taking photographs and recording video to tell a story.
- Using software to edit and enhance their video adding music, sounds and text on screen with transitions
- Building a web page and creating content for it
- Designing and creating a webpage for a given purpose
- Use Google online software for documents, presentations, forms and spreadsheets.
- Work collaboratively with others

<b>Focus of each lesson</b> <b>'Can I...' Statement(s)</b>		<b>Activities/Key points</b>
Lesson 1	LO: To plan a book trailer <ul style="list-style-type: none"> <li>• I can describe the purpose of a book trailer</li> <li>• I can pick out the key events in a story</li> <li>• I can plan a book trailer</li> </ul>	<ul style="list-style-type: none"> <li>• Look at examples of media trailers.</li> <li>• Story board a trailer.</li> </ul>
Lesson 2	LO: To take photos or videos to tell a story <ul style="list-style-type: none"> <li>• I can frame shots differently to create the effect I want</li> <li>• I can use digital devices to record video or take photos</li> </ul>	<ul style="list-style-type: none"> <li>• Make notes on the sounds: voice over, music, fades.</li> <li>• Discuss the effectiveness.</li> </ul>
Lesson 3	LO: To edit a video <ul style="list-style-type: none"> <li>• I can import videos and photos into film editing software</li> <li>• I can record sounds using digital devices</li> <li>• I can add sound effects and music to a video</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss how to upload a video, save a video and download a video.</li> <li>• Discuss how to record sounds.</li> </ul>

Lesson 4	<p>LO: To add text and transitions to a video</p> <ul style="list-style-type: none"> <li>• I can add text to my video</li> <li>• I understand what transitions are in film</li> <li>• I can incorporate different transitions in my video</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss transitions and add them to the video.</li> <li>• Recap saving the video.</li> </ul>
Lesson 5	<p>LO: To evaluate video editing</p> <ul style="list-style-type: none"> <li>• I can explain what makes a successful video</li> <li>• I can explain what makes a successful book trailer</li> <li>• I can think about how I share book recommendations</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss what the success of a video would be determined by.</li> <li>• Review videos.</li> </ul>