



Elm Class Update - Week 5

Spring 2

Dear parents and carers,

We hope you had a restful day on Sunday. The children worked hard last week to make their canvas and Year ones to make their cards to give to someone special.

On Friday Elm class won the attendance award and so from Monday we will have Barry the tortoise come and stay in our class for a week.

The weather is warming up and cardigans and jumpers are being taken off in class. I would be grateful if parents/ carers could ensure that their child's name is clearly visible inside all clothing. Many thanks 😊

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

Play matters in Elm class...

Pyper - Outside play - asked if she could clean the table top ready for modelling later on. She found a brush from the mud kitchen and a bucket from the sand area. We filled it half full with water and Pyper got started with her friend. "We need tissues to dry it" she shared.

Daisy – Outside play - "I wrote a letter so my friends can sleep over I got Marley and Arthur I got log lines to write on."

Archie – Investigations - Maths's area – 2d shape picture of a rocket – "I made it it took a long time", he shared.

Arthur – Make and Do area - Investigating plasticine. - "I made a rectangle it's shaped we thinking about shapes today. It's a house with a roof."

Jacob and Amelia – Investigations - Construction area - The Rapunzel challenge

Jacob "She can go a little higher I think 2 more steps will be enough. I'll use the little blocks. 5 cylinders.

Amelia - Drew a wonderful plan of their model 😊

We look forward to working alongside the children this week 😊

Literacy –

Reception

For the children to

*To revise Unit 1, 2, 3, 4, 5, 6, 7 & 8

*To be introduced to initial code Unit 9 -

* To revise HFTW - is, a, the, I, for, of, are, was, all, come, some

*To be introduced to HFTW - to

- *To begin/continue the Sounds-Write reading journey with Ms Lilley for developmentally ready children.
- *To encourage writing opportunities through play inside and outside.

Year 1

Year 1

For the children to:

* For the children to:

*To continue the Sounds-Write Journey into extended code daily with year 1 cohort.

*To continue the sounds, write guided reading journey.

*To encourage simple sentence /independent writing through provision

Mathematics -

Reception –

Phase 6 - Pattern

*Build on their previous experiences of AB pattern work by introducing more complex patterns.

*Explore patterns that use items more than once in each repeat for example ABB, AAB, AABB, AABBB

*Repeat each pattern out loud

*Create patterns around the edge of shapes and in straight lines.

Year 1

Addition and Subtraction

*For the children to be given an addition calculation, ten frame and part-whole representation to them complete calculations to add by making 10

*For the children to solve problems involving calculations to 20 with subtractions.

*For the children to complete first, then, now calculations subtracting numbers up to 4. They will be given ten frames to help them complete a part of the part-whole model and the answer to a calculation.

Warmest regards,

Ms Lilley