



Elm Class Update - Week 4

Spring 2

Dear parents and carers,

It has been a lovely week in Elm class from learning about the life cycle of a sheep to weeding between our growing onions and broad beans. We are working towards our visit to Hall Hill farm exploring the life cycles of ducks, sheep, cows and chickens. This week we are thinking about 'cows. We hope to know more about the animals we will be meeting before we visit them in the coming weeks.

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

Play matters in Elm class...

Betsy – Was keen to explore the mud kitchen. “I’m making a pie.” “Sticks are the secret ingredient” “Herbs smells nice (rosemary)” Betsy was keen to explore the rosemary growing in the garden we cut some to rub between fingers and cut into the pie!

Flynn- Construction area - “We building Jenga you get 4 points for a block Archie lost 4 points it fell down. You get 8 points. Flynn and I talk about how many ways to make 8. “7 and 1 more makes 8” he shared. We talk about how double 4 makes 8. He pulls out a block and gets 4 points. He pulls another one out another 4 points “8” he shares.

Jacob- Make and do area - Making number books. Jacob shared that he was doing math homework in this area. Jacob demonstrated how to form a zero. He started writing from 0 and he continued to write up to 204! “205” said Jacob “I’m going to stop at 300, it’s big number I might get bit tired.”

Marley – Interest Table – The life cycle of a sheep. “My mammy had ruby in her belly just like the sheep and her baby in her belly. I know they are called lambs. I have one at home.” Together we sing... Mary had a little lamb.

We look forward to working alongside the children this week 😊

Literacy –

Reception

For the children to

*To revise Unit 1, 2, 3, 4, 5, 6, 7 & 8

*To be introduced to initial code Unit 9 -

* To revise HFTW - is, a, the, I, for, of, are, was, all, come, some

*To be introduced to HFTW -

*To begin/continue the Sounds-Write reading journey with Ms Lilley for developmentally ready children.

*To encourage writing opportunities through play inside and outside.

Year 1

Year 1

For the children to:

* For the children to:

*To continue the Sounds-Write Journey into extended code daily with year 1 cohort.

*To continue the sounds, write guided reading journey.

*To encourage simple sentence /independent writing through provision

Mathematics -

Reception –

Phase 6 – Building 9 & 10

*For the children to naturally explore and manipulate 3D shape through their block play and modelling.

*For the children to consider which shapes stack and which shapes roll and why that is?

*For the children to be introduced to the names of 3D shapes

*For the children to explore similarities and differences between them as they play and to sort them according to what they notice.

Year 1

Addition and Subtraction

*For the children to focus on fluency by using two ten frames to make the addition calculation. They will then move the counters to help them decompose the second addend to form a number bond to 10. Children will be given part of the calculation for guidance.

*For the children to be given an addition calculation, ten frame and part-whole representation to them complete calculations to add by making 10

*For the children to solve problems involving calculations to 20 with subtractions.

*For the children to complete first, then, now calculations subtracting numbers up to 4. They will be given ten frames to help them complete a part of the part-whole model and the answer to a calculation.

Warmest regards,

Ms Lilley