



## Elm Class Update - Week 3

### Spring 2

Dear parents and carers,

**Library visit** - We enjoyed our visit to Easington Colliery Library on Thursday morning. We chose new stories and non-fiction texts to share back in the classroom. Trina and Pam, the Librarians were wonderful hosts and thought our children were fantastic. We couldn't have been prouder. Well-done Elm Class!

**Scooter Friday** continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

**Play matters** in Elm class...

Arthur has been busy building Lego models, focusing on removable stairs.

Poppy and her two friends wrote their names and placed a cube next to each letter in their name. Poppy was challenged to consider who had more/less letters than her.

Archie made a wonderful boat that carries cars using the large wooden blocks.

Marley has been busy in the large painting area mixing white into primary colours to create a variety of 'tints'.

Amelia has been enjoying making number books to 10 exploring writing words for numerals.

We can't wait to look, listen and note what will be created next week...

### **Literacy** –

Reception

For the children to:

- \*Continue Sounds-Write Programme of work Initial Code – Unit 8
- \*Code revision - Unit 1, 2, 3, 4, 5, 6 & 7
- \*New code knowledge – No new code knowledge
- \*HFTW revision - is, a, the, I, for, of, are, was, all
- \*To be introduced to HFTW - come and some
- \*To continue the Sounds-Write guided reading journey with Ms Lilley.
- \*To continue guided writing project linked to 'Farmer Duck' by Martin Waddell

### **Year 1**

Year 1

For the children to:

- \*To continue the Sounds-Write Journey into extended code daily with year 1 cohort.
- \*To continue the sounds, write guided reading journey with Ms Lilley.
- \*To continue guided writing project linked to 'Farmer Duck' by Martin Waddell

### **Mathematics** -

**Reception** –

Phase 6 – Building 9 & 10

Number bonds to 10

For the children to explore number bonds to 10 using real objects in different contexts.

### **Year 1**

Spring - Block 1 Addition and Subtraction

For the children to use pictures that show adding on to help them complete the stem sentences given for addition to up 10.

For the children to use counters on the ten frames that show adding on to help them complete the stem sentences given for addition up to 10. They will progress to using number lines.  
For the children to use the ten frames to complete stem sentences. They will write two addition calculations to show the number bonds to 10.

Warmest regards,

**Ms Lilley**