



Elm Class Update - Week 6

Spring 1

Dear parents and carers,

Another busy week in Elm class. The school nurses completed Elm class Vision tests last Monday morning with all children taking part who were present on the day 😊

It is safer internet day on Tuesday this week and across the school we will be talking about how children can stay safe when using the internet.

It is also children's mental health week this week. As a school we will be raising awareness and wearing anything the children may have that's yellow on Friday.

Wellies – Has your child got a pair of wellies in school? If not, please ensure your child brings a pair into school with their name on asap please. In Elm Class wellies are worn everyday in the outdoor area.

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

Play matters in Elm class which last week ranged from:

Taylan – Outside – Explored the pair of Tiger feet then moved onto the Taxi Bikes. Taylan role played that his bike had 'broke down'. We found the tool box from the shed and Taylan continued to role play being a 'mechanic' inspiring others to join in his pretend play.

Harry YR1 – Outside – Enjoying playing football with his friends. Organising fair teams 'a pair in each team'. Taking turns with his team mate to kick the ball.

Jake YR1 – Inside – Using the Ipad to extend his phonics knowledge using the Lexia app. Displaying focused attention and good resilience when the games presented some challenges.

Literacy –

Reception

For the children to:

*Continue Sounds-Write Programme of work Initial Code – Unit 7

*Code revision - Unit 1, 2, 3, 4, 5 & 6

*New code knowledge - Initial code Unit 7 - X for /k/s/, y, ff, ll, ss, zz

*HFTW revision - is, a, the, I, for, of, are, was

*To be introduced to HFTW - all

*To begin/continue the Sounds-Write reading journey with Ms Lilley for developmentally ready children.

*To encourage mark making opportunities through play, Symbol Search and Dictation

*To begin a new program of guided writing inspired by Chinese new years year of the tiger. 'The Tiger who came to tea by Judith Kerr.

Year 1

Year 1

For the children to:

*To continue the Sounds-Write Journey into extended code daily with year 1 cohort.

*To continue the sounds, write guided reading journey with Ms Lilley.

*To encourage simple sentence /independent

*To begin a new program of guided writing inspired by Chinese new year's year of the tiger. 'The Tiger who came to tea by Judith Kerr.

Mathematics -

Reception –

Phase 5 - Growing 6 7 & 8

Combining two groups

For the children to begin to combine to find out how many altogether.

For the children to be encouraged to subitise where possible although they may need to count in ones to find how many altogether.

Year 1

Geometry: Shape

Assessment to complete 1 to 1

To begin **Place value (within 20)**

• For the children to represent numerals and words on ten-frames. They will complete number tracks and use their reasoning skills to solve problems.

Warmest regards,

Ms Lilley