



# Elm Class Update - Week 1

## Spring 2

Dear parents and carers,

Welcome back.

This half term we will be thinking about 'Spring and New Life' with a visit booked for April 6<sup>th</sup> to Hall Hill Farm to visit the wonderful farm animals and feed the baby lambs. Also, County Durham's Balance Bikability team have also been booked to visit Elm class over three days in March to teach Bikability balance bike and core strength skills. We can't wait!

**The Dogs Trust** are visiting school on Thursday delivering workshops around the theme of safety.

**World Book Day Celebrations** – On Friday our school is celebrating World Book Day through Shakespeare workshops starting from Elm Class. We would love for your child to dress up as a character from any Shakespearean Play. Have fun dressing up!

**Scooter Friday** continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

### **Literacy** –

Reception

For the children to:

- \*Continue Sounds-Write Programme of work Initial Code – Unit 8
- \*Code revision - Unit 1, 2, 3, 4, 5, 6 & 7
- \*New code knowledge – No new code knowledge
- \*HFTW revision - is, a, the, I, for, of, are, was, all
- \*To be introduced to HFTW - come and some
- \*To continue the Sounds-Write guided reading journey with Ms Lilley.
- \*To encourage mark making opportunities through play, sounds write word building, dictation and guided writing projects

### **Year 1**

Year 1

For the children to:

- \*To continue the Sounds-Write Journey into extended code daily with year 1 cohort.
- \*To continue the sounds, write guided reading journey with Ms Lilley.
- \*To encourage simple sentence /independent writing

### **Mathematics** -

**Reception** –

Phase 6 – Building 9 and 10

- \*For the children to continue the counting principles when counting to 9 and 10 (backwards and forwards)

\*For the children to represent 9 and 10 in different ways.

\*For the children to conceptually subitise these larger numbers and explore their composition.

Year 1

Place value (within 20) 2<sup>nd</sup> week

\*For the children to compare various objects and use terminology such as greater than, less than and equal to compare groups and use their reasoning skills to answer questions.

\*For the children to compare numbers and identify the greatest and smallest number in a set of 2 numbers progressing to using inequality signs to compare 2 numbers.

\*For the children to order 3 groups of objects smallest to greatest, vice versa. They will order numbers using cubes to help them. They will use reasoning skills to solve a problem.

\*For the children to order 3 numbers from smallest to greatest, vice versa and place numbers in the correct order on a number track. They will use reasoning skills to solve a problem.

Warmest regards,

**Ms Lilley**