



6 – Spring 2022 Medium Term Planning overview



DATE	TEXT TYPE	ACTIVITIES
<p>Three week block:</p> <p>Week 1 wb 10.01.2022 Reading week</p> <p>Week 2 wb 17.01.2022 GPS week</p> <p>Week 3 wb 24.01.2022 Writing week</p>	<p>Narrative Text – first person</p> <p>Children to use to compose their own story written in first person.</p>	<p><u>The Departure text</u></p> <p><u>Week 1 - Reading week:</u> Children to practice and refine comprehension skills - inference, deduction, reading between the lines, chapter summary.</p> <p><u>Week 2 - GPS week:</u> Children to focus on using dictionaries, varied punctuation, parenthesis, clauses - all grammatical features etc.</p> <p><u>Week 3 - Writing week:</u> Children to compose a narrative (first person), with a focus on cohesion and deliberately using vocabulary and grammatical features for effect.</p>
<p>Week 1 wb 31.01.2022 Reading week</p> <p>Week 2 wb 07.02.2022 GPS week</p> <p>Week 3 wb 14.02.2022 Writing week</p>	<p>Explanation text</p> <p>Children to compose their own explanation text linked to geography learning – Greta Thunberg/climate change.</p>	<p><u>How do bees make honey?/The Water Cycle</u></p> <p><u>Week 1 - Reading week:</u> Children to practice and refine comprehension skills - inference, deduction, reading between the lines, text summary, commentary, vocabulary.</p> <p><u>Week 2 - GPS week:</u> Children to focus on using higher level punctuation, specific sentence types, formality, parenthesis, relative clauses etc.</p> <p><u>Week 3 - Writing week:</u> Children to plan and compose an explanation linked to Geography unit.</p>
Half Term		
<p>Week 1 wb 28.02.2022 Reading week</p> <p>Week 2 wb 07.03.2022 GPS week</p> <p>Week 3 wb 14.03.2022 Writing week</p>	<p>Recount – diary entries</p> <p>Children to use a given text as a stimulus to write diary entries as a character.</p>	<p><u>Week 1 - Reading week:</u> Children to practice and refine comprehension skills - inference, deduction, reading between the lines, evaluating authors use of language.</p> <p><u>Week 2 - GPS week:</u> Children to focus on formality appropriate to text type, use of vocabulary, clause structure, sentence types, figurative language, viewpoint, tense, etc.</p> <p><u>Week 3 - Writing week:</u> Children to compose an effective story opening to hook the reader, focusing on creating a specific atmosphere by deliberately using vocabulary and grammatical features.</p>

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		Goldilocks – focus text
<p>Week 1 wb 21.03.2022 Reading week</p> <p>Week 2 wb 28.03.2022 GPS week</p> <p>Week 3 wb 04.04.2022 Writing week</p>	<p>Journalistic Writing</p> <p>Children to compose their own newspaper report.</p>	<p><u>Week 1 - Reading week:</u></p> <p>Children to practice and refine comprehension skills - inference, retrieval, chapter summary, research, commentary, vocabulary - based on journalistic writing.</p> <p><u>Week 2 - GPS week:</u></p> <p>Children to focus on formality appropriate to text type, use of vocabulary, clause structure, organisational features, etc.</p> <p><u>Week 3 - Writing week:</u></p> <p>Children to plan and write newspaper report.</p>